

# What is Sound?

**Sound** is a form of energy produced by vibrations that travels through a medium as a longitudinal mechanical wave.



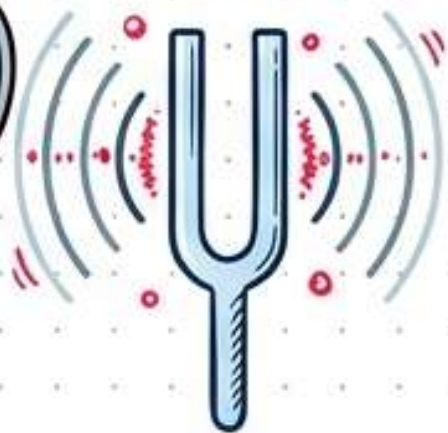
**Communication:**  
Voice box (larynx)  
vibrations.



**Medicine:**  
Ultrasound mapping  
(frequencies  $> 20$  kHz).



**Navigation:**  
SONAR depth  
tracking in ships.



Production

Propagation

Characteristics

Reflection  
(SONAR)

# Wave Motion & The Pendulum

## How Energy Travels Without Transporting Matter

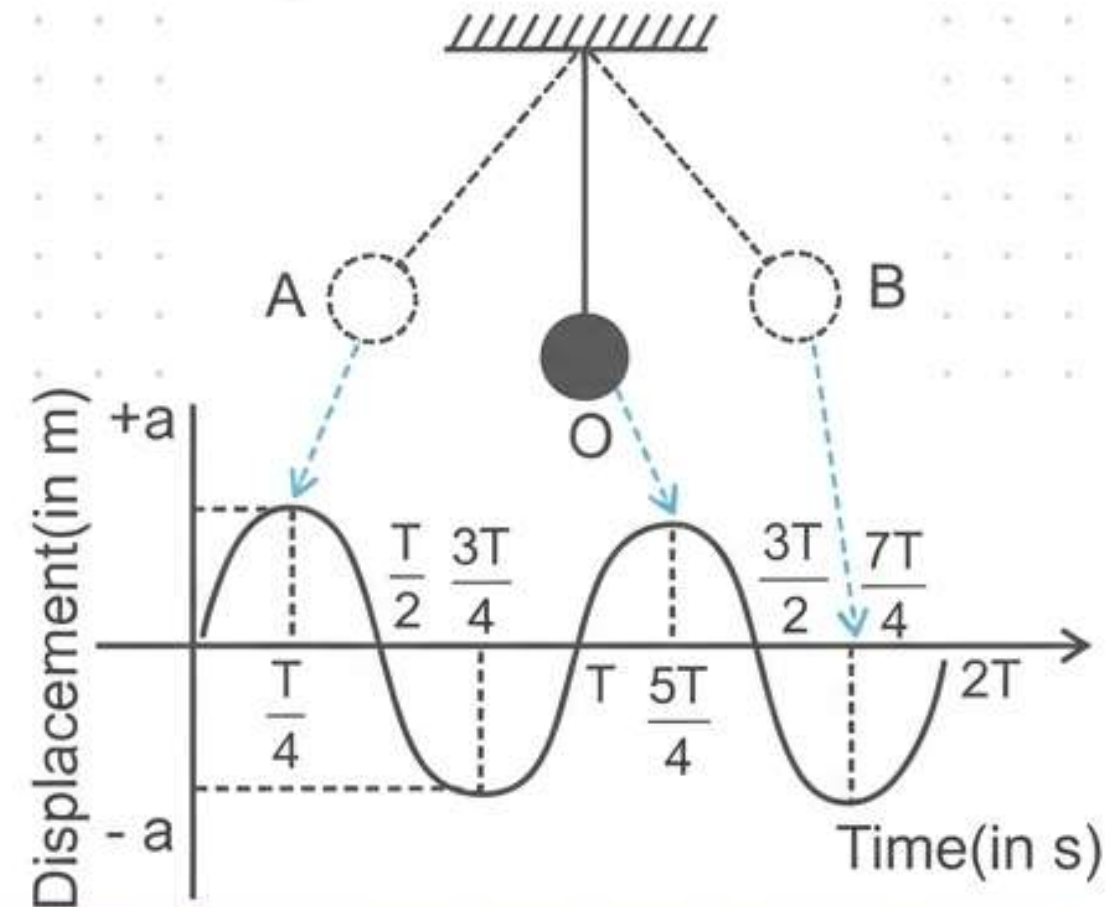
### Wave Propagation in Water



*Particles do not travel with the wave. They only vibrate in place. The energy moves forward!*

**Oscillation = Vibration:** The repetitive back-and-forth motion performed about a central point (Mean Position 'O').

### Connecting the Pendulum to the Wave



#### Connecting the Pendulum to the Wave

- **Mean Position (O):** Displacement is zero.
- **Extreme Positions (A, B):** Maximum displacement (+a or -a). This is the **Amplitude**.
- **One Complete Oscillation:** Produces one full wave loop on a graph.



# The Classification of Waves

## WAVES

### Branch 1: Based on Medium

### Branch 2: Based on Nature of Propagation

#### Mechanical Waves

Require a medium to travel (e.g., solid, liquid, gas).

**(SOUND IS HERE)**

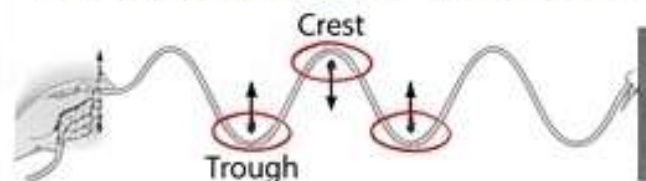
#### Non-Mechanical Waves

Can travel through a vacuum without a medium (e.g., Light, X-rays).



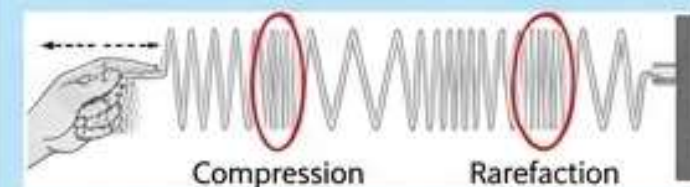
Energy transfer!

#### Transverse Waves



Particles vibrate perpendicular to the direction of wave travel. Form **Crests** (highs) and **Troughs** (lows). Example: Water waves, Light.

#### Longitudinal Waves



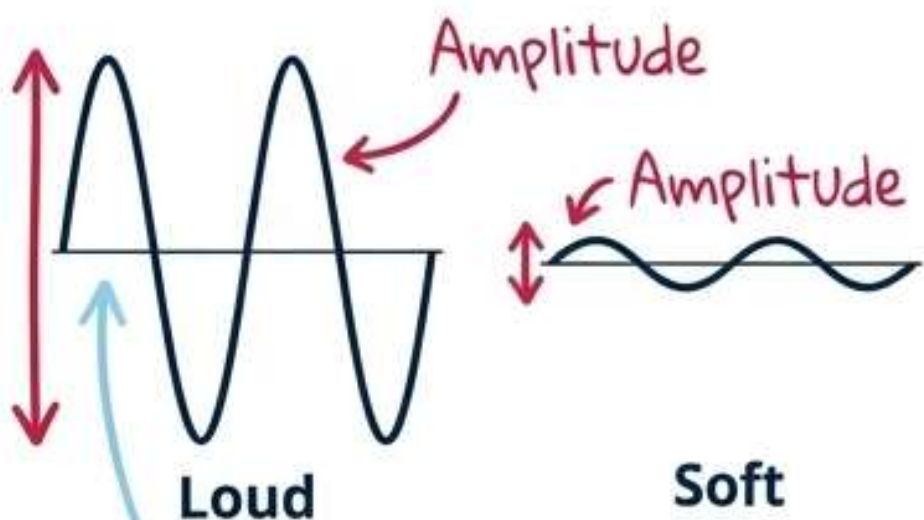
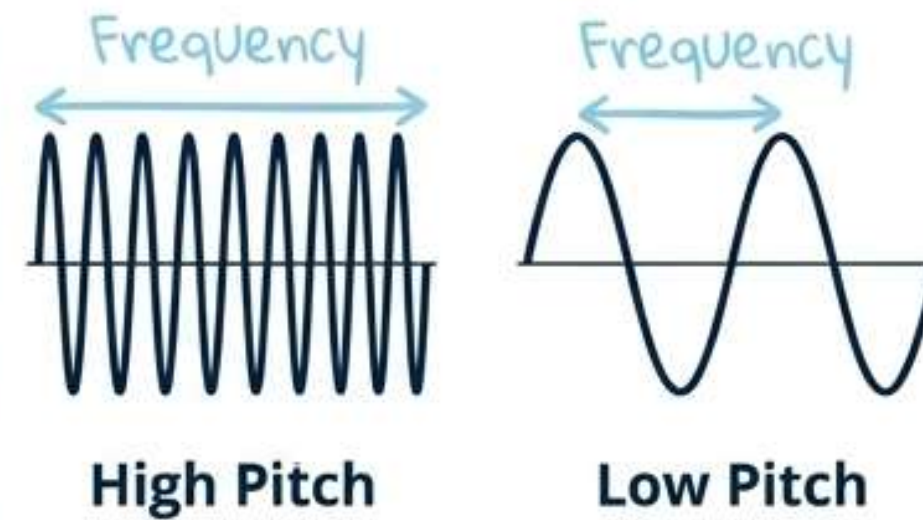
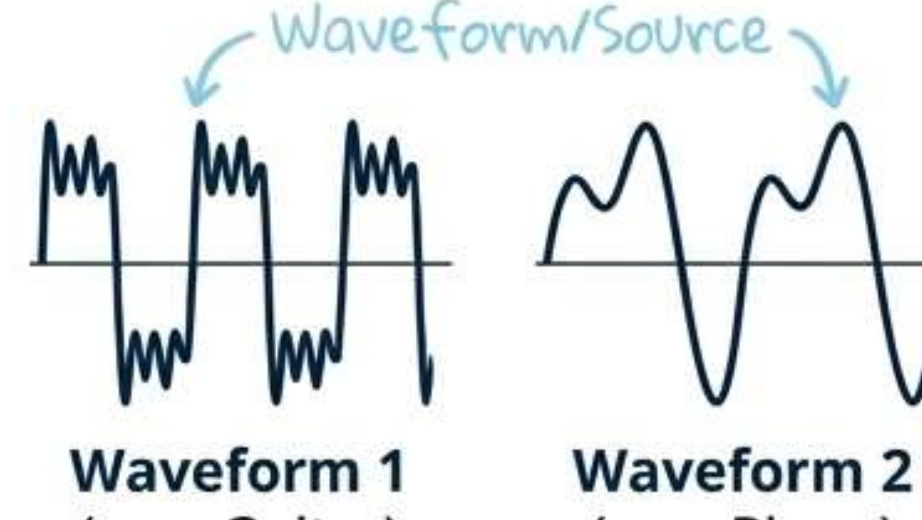
Particles vibrate parallel to the direction of wave travel. Form **Compressions** (crowded) and **Rarefactions** (spread out).

**(SOUND IS HERE)**

Vibration is key!



# The Three Characteristics of Sound

Loudness	Pitch	Quality (Timber)
 <p>Depends on: Amplitude (Mainly), Area of vibrating body, and distance from source.</p> <p><b>Key Fact:</b> The greater the amplitude, the louder the sound.</p>	 <p>Depends on: <u>Frequency</u>.</p> <p><b>Key Fact:</b> Pitch determines the shrillness of a sound. (Subjective property based on frequency).</p>	 <p>Depends on: The waveform/source.</p> <p><b>Key Fact:</b> Allows us to <u>distinguish</u> between two sounds (like a guitar vs. a piano) even if they have the exact same pitch and loudness.</p>

**Infrasonic:** < 20 Hz  
(Elephants, earthquakes)

**Audible:** 20 Hz to 20,000 Hz  
(Humans)

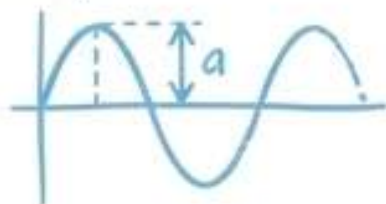
**Ultrasonic:** > 20,000 Hz  
(Dogs, bats, medical ultrasound)



# Key Formulas & Definitions

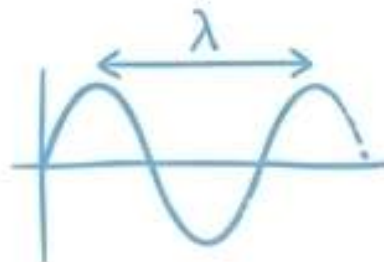
## Amplitude (a)

Maximum displacement of particles from the mean position (upwards or downwards).



## Wavelength ( $\lambda$ )

The distance between two successive crests or two successive compressions.



## Time Period (T)

The time required to complete exactly one oscillation.

$$T = 1 / f$$

(measured in seconds)

Crucial Formula!

## Frequency (f or $\eta$ )

The number of oscillations or vibrations made by a particle in exactly one second.

Reciprocal!

$$f = \frac{1}{T}$$

(measured in Hertz, Hz)

## Wave Velocity (v)

The speed with which the wave propagates through a medium.

$$v = f \times \lambda$$



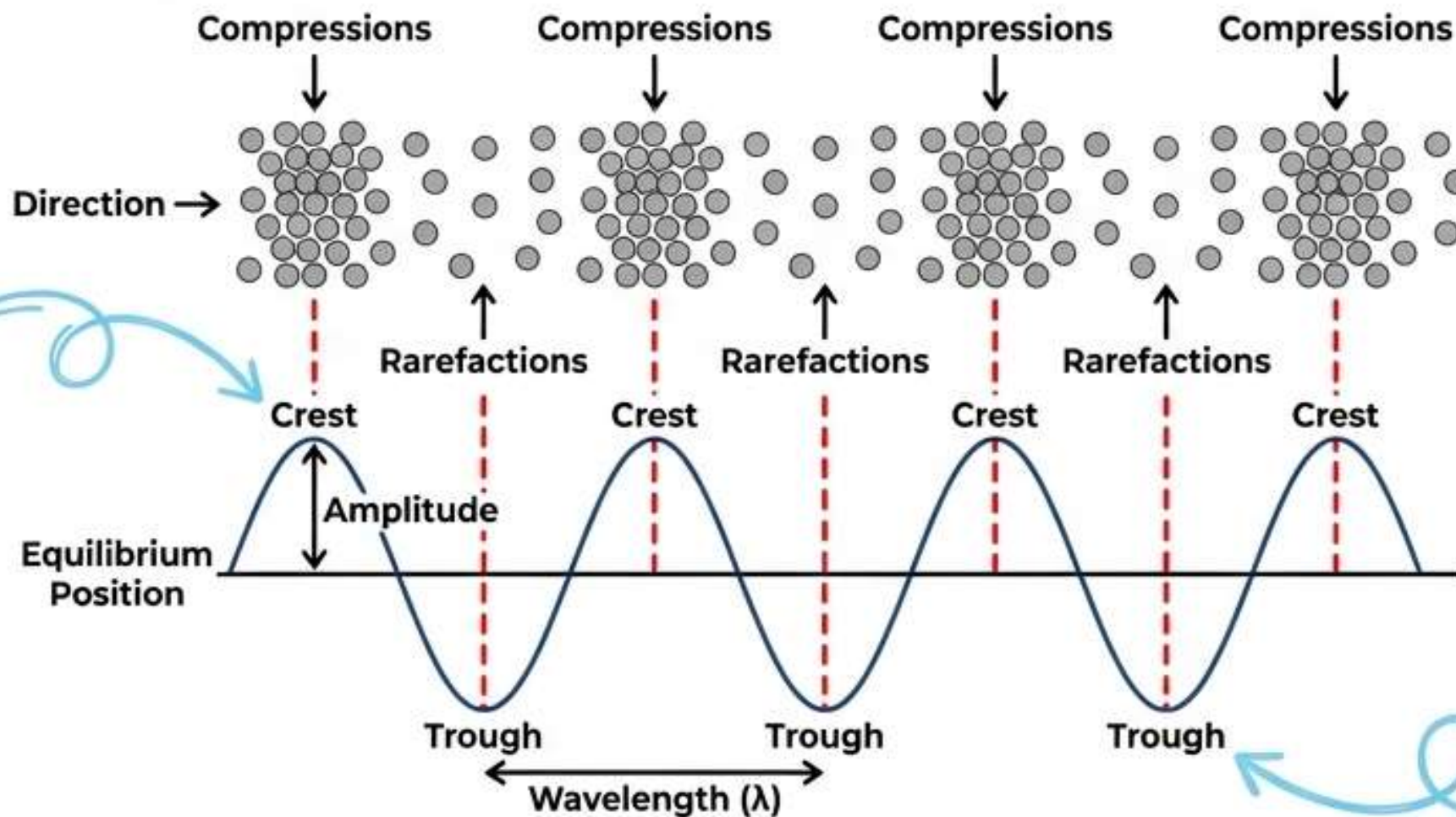
Cover the one you need to find!



# The Invisible Made Visible: Graphing Sound

## Translating Air Pressure to a Graph

**Compressions -> Crests:**  
Compressions are high-pressure, high-density regions where particles are closest together. On a graph, these are plotted as Crests (upward maximum displacement).



**Rarefactions -> Troughs:**  
Rarefactions are low-pressure, low-density regions where particles are spread apart. On a graph, these are plotted as Troughs (downward maximum displacement).



Even though sound is a longitudinal wave in reality, we graph it as a transverse wave to easily measure amplitude and wavelength!

# Most Asked Board Questions

**Q1: Calculate the frequency and wavelength of a wave whose time period is 0.001 sec and speed is 200 m/s.**

**Step 1:**  $f = 1/T = 1/0.001 = 1000$  Hz.

**Step 2:**  $v = f \times \lambda \rightarrow \lambda = v/f = 200/1000 = 0.2$  m.

**Examiner's Eye:**

Always write the units (Hz and m) at the end!

**Q2: Why can we easily hear an approaching train by putting our ear to the railway track, long before we hear it through the air?**

**Answer:** Sound travels fastest in solids and slowest in gases. The speed of sound in steel ( $\approx 5100$  m/s) is vastly greater than in air ( $\approx 330$  m/s).

**Examiner's Eye:**

Keyword required:  
"Speed in Solid >  
Liquid > Gas".

**Q3: Differentiate between Pitch and Loudness.**

**Pitch:** Depends on frequency and determines shrillness.

**Loudness:** Depends on amplitude and determines the physical intensity of the sound.




# Common Mistakes & Exam Traps

## Danger/Warning

### Trap 1: The Traveling Particle Illusion

**Mistake:** Thinking that when sound travels across a room, the ~~air particles~~ travel across the room with it.


**Truth:**  **Particles NEVER travel with the wave.** They only vibrate back and forth in their mean position. **Only the energy travels!**

Focus on this!

## Danger/Warning

### Trap 2: SONAR / Echo Math Errors

**Mistake:** Using the formula ~~Distance = Speed × Time~~ directly for reflection problems.


**Truth:**  In an echo or SONAR, sound travels to the object and back. **You must divide by 2!** Use **Distance =  $(v \times t) / 2$** .

## Danger/Warning

### Trap 3: Pitch vs. Loudness Confusion

**Mistake:** Assuming a ~~loud~~ sound is a ~~high pitched~~ sound.

**Truth:**  They are **completely independent**. A lion's **roar** is very **loud** (high amplitude) but **low pitch** (low frequency). A **mosquito's** buzz is **quiet** (low amplitude) but **high pitch** (high frequency).

Amplitude ≈ Loudness 

 Frequency ≈ Pitch



# Rapid Revision Sheet

## Zone 1 Speed of Sound



**Solid > Liquid > Gas**



Steel (5100 m/s) > Water (1450 m/s) > Air (330 m/s at 0°C)

**Note:** Speed is independent of amplitude/frequency. Needs a medium!  
No vacuum!

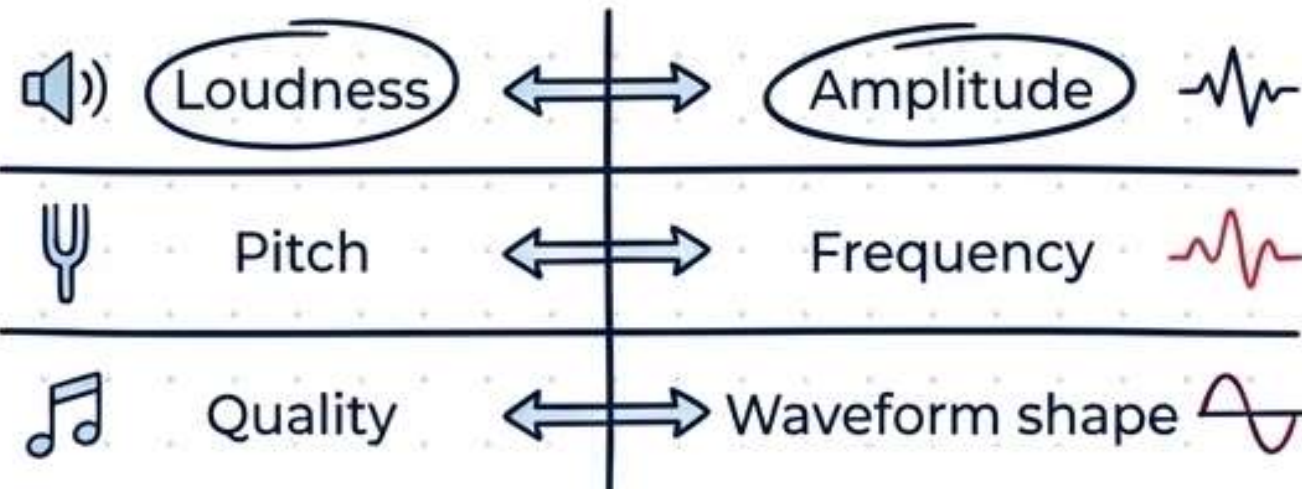
## Zone 2 The Formula Hub

$$f = \frac{1}{T}$$

$$v = f \times \lambda$$

$$\text{SONAR Depth: } d = \frac{v \times t}{2}$$

## Zone 3 The Big Three Pairs



## Zone 4 Audible Range



# Answer Writing Framework



## The 2-Mark Structure (The Quick Hit)



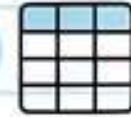
- **Format:** Definition + **Formula** (or Unit).

**Example:** Define frequency.  
→ The number of oscillations per second.

**Formula:**  $f = 1/T$ .

**S.I. Unit:** Hertz (Hz).

## The 3-Mark Structure (The Matrix)



**Format:** 3 distinct bullet points **OR** a T-chart with 3 points of comparison.

Transverse	Longitudinal
Direction of Vibration (Perpendicular vs Parallel)	Parallel
Formation (Crests & Troughs)	Compressions & Rarefactions
Example (Light/Water)	Example (Sound/Seismic-P)

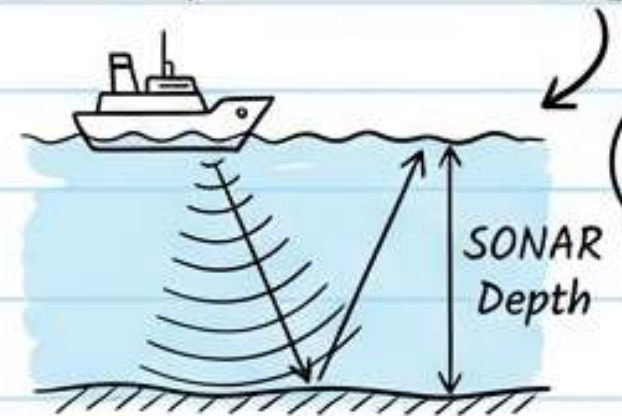
## The 5-Mark Structure (The Masterpiece)



**Format:** Intro → Step-by-Step Mechanism → Formula/Diagram.

**Example:** Explain how SONAR works.

- Define SONAR.
- List steps (Transmitter sends ultrasonic wave → hits bottom → echoes back to receiver).
- State the formula  $d = (v \times t)/2$ .
- Draw a quick labeled diagram...



**Pro Tip:** Always label!





### Propagation & Range

Speed: Solid > Liquid > Gas

Infrasonic / Audible / Ultrasonic

(<20 Hz)



(>20,000 Hz)



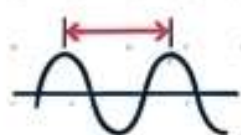
### Waves (Terminology)



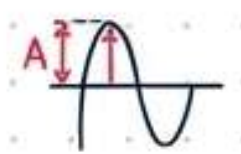
**Time Period**  
(time for 1 osc.)



**Frequency**  
(vib. per sec)



**Wavelength**  
(dist. between crests)



**Amplitude**  
(max displacement)

### Characteristics

**Loudness**  
(Amplitude)



**Pitch**  
(Frequency)



**Quality/Timber**  
(Wave shape)



### Classification

**Mechanical** (needs medium) / **Non-Mechanical**



**Transverse** (crests/troughs) / **Longitudinal** (compressions/rarefactions)



# Memory Tricks & Mnemonics

## Trick 1: L.A.P. (The Runner)

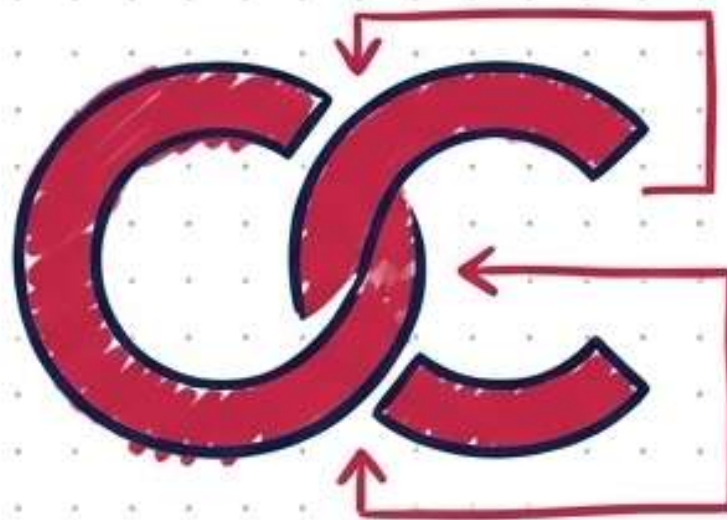
Mnemonic: Run a L.A.P.



Loudness = Amplitude |  
Pitch = Frequency.

## Trick 2: C.C. (The Translators)

Mnemonic: **The Double C**



Compressions = Crests,  
(Which means Rarefactions  
must equal Troughs!)

## Trick 3: S.L.G. (The Speed Hierarchy)

Mnemonic: Sound Loves  
Going fast... but only in solids.



**Solid > Liquid > Gas.**

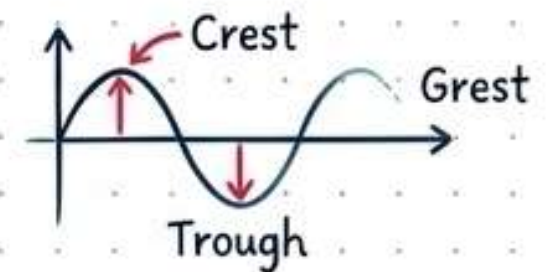
# Final Exam Checklist

Are you ready? Check these off:

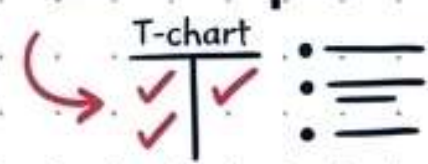
**Concepts Understood:** I can explain how energy moves without particles moving.

**Formulas Memorized:** I know  $v = f \times \lambda$  and the SONAR division-by-two rule.

**Visuals Mastered:** I can draw and label a transverse wave (Crest, Trough, Amplitude, Wavelength).



**Answers Structured:** I know how to use bullet points and T-charts for maximum board marks.



**You've put in the hard work. Take a deep breath.  
You are ready for the exam!**

