

Straight Lines

Exercise 20A

Q. 1. Find the distance between the points:

- (i) A(2, -3) and B(-6, 3)
- (ii) C(-1, -1) and D(8, 11)
- (iii) P(-8, -3) and Q(-2, -5)
- (iv) R(a + b, a - b) and S(a - b, a + b)

Answer : (i) Formula Used:

Distance between any two points A(x₁, y₁) and B(x₂, y₂)=

$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Distance between A(2, -3) and B(-6, 3)

$$= \sqrt{(-6 - 2)^2 + (3 - (-3))^2}$$

$$= \sqrt{64 + 36} = \sqrt{100}$$

= 10 units

Therefore, the distance between points A and B is 10 units.

(ii) Distance between C(-1, -1) and D(8, 11) =

$$\sqrt{(8 - (-1))^2 + (11 - (-1))^2}$$

$$= \sqrt{81 + 144} = \sqrt{225}$$

= 15 units

Therefore, the distance between points C and D is 10 units.

(iii) Distance between P(-8, -3) and Q(-2, -5)=

$$\sqrt{(-2 - (-8))^2 + (-5 - (-3))^2}$$

$$= \sqrt{36 + 4} = \sqrt{40}$$

$$= 2\sqrt{10} \text{ units}$$

Therefore, the distance between the points P and Q is $2\sqrt{10}$ units.

(iv) Distance between R(a + b, a - b) and S(a - b, a +

$$b) \sqrt{((a - b) - (a + b))^2 + ((a + b) - (a - b))^2}$$

$$= \sqrt{4b^2 + 4b^2}$$

$$= 2b\sqrt{2} \text{ units}$$

Therefore, the distance between the points R and S is $2b\sqrt{2}$ units.

Q. 2. Find the distance of the point P(6, -6) from the origin.

Answer : Distance of point P(6, -6) from origin (0, 0) =

$$\sqrt{(0 + 6)^2 + (0 - 6)^2}$$

$$= \sqrt{36 + 36}$$

$$= 6\sqrt{2} \text{ units}$$

Therefore, the distance of the point P from the origin is $6\sqrt{2}$ units.

Q. 3. If a point P(x, y) is equidistant from the points A(6, -1) and B(2, 3), find the relation between x and y.

Answer : Given: Point P(x, y) is equidistant from points A(6, -1) and B(2, 3)

i.e., distance of P from A = distance of P from B

$$\Rightarrow \sqrt{(x - 6)^2 + (y + 1)^2} = \sqrt{(x - 2)^2 + (y - 3)^2}$$

Squaring both sides,

$$\Rightarrow (x - 6)^2 + (y - 1)^2 = (x - 2)^2 + (y - 3)^2$$

$$\Rightarrow x^2 - 12x + 36 + y^2 - 2y + 1 = x^2 - 4x + 4 + y^2 - 6y + 9$$

$$\Rightarrow -12x + 36 + 2y + 1 = -4x + 4 - 6y + 9$$

$$\Rightarrow -8x + 8y = -24$$

$$\Rightarrow x - y = 3$$

Therefore, $x - y = 3$ is the required relation.

Q. 4. Find a point on the x-axis which is equidistant from the points A(7, 6) and B(-3, 4).

Answer : Let the point on x-axis be P(x, 0).

Given: Point P(x, 0) is equidistant from points A(7, 6) and B(-3, 4)

i.e., distance of P from A = distance of P from B

$$\Rightarrow \sqrt{(x - 7)^2 + 36} = \sqrt{(x + 3)^2 + 16}$$

Squaring both sides,

$$\Rightarrow (x - 7)^2 + 36 = (x + 3)^2 + 16$$

$$\Rightarrow x^2 - 14x + 49 + 36 = x^2 + 6x + 9 + 16$$

$$\Rightarrow -20x = -60$$

$$\Rightarrow x = 3$$

Therefore, the point on the x-axis is (3, 0).

Q. 5., Find the distance between the points A(x₁, y₁) and B(x₂, y₂), when

(i) AB is parallel to the x-axis

(ii) AB is parallel to the y-axis.

Answer : (i) Given: AB is parallel to the x-axis.

When AB is parallel to the x-axis, the y co-ordinate of A and B will be the same.

i.e., $y_1 = y_2$

Distance

$$= \sqrt{(x_2 - x_1)^2 + (y_1 - y_1)^2}$$

$$\Rightarrow |x_2 - x_1|$$

Therefore the distance between A and B when AB is parallel to x-axis is $|x_2 - x_1|$

(ii) Given: AB is parallel to the y-axis.

When AB is parallel to the y-axis, the x co-ordinate of A and B will be the same.

i.e., $x_2 = x_1$

Distance

$$= \sqrt{(x_1 - x_1)^2 + (y_2 - y_1)^2}$$

$$\Rightarrow |y_2 - y_1|$$

Therefore the distance between A and B when AB is parallel to y-axis is $|y_2 - y_1|$

Q. 6. A is a point on the x-axis with abscissa -8 and B is a point on the y-axis with ordinate 15. Find the distance AB.

Answer : Given: The two points are A(-8, 0) and B(0, 15)

Distance between A and B

$$= \sqrt{(0 + 8)^2 + (15 - 0)^2}$$

$$\Rightarrow \sqrt{64 + 225}$$

$$\Rightarrow \sqrt{289}$$

$$\Rightarrow 17 \text{ units}$$

Therefore, the distance between A and B is 17 units.

Q. 7. Find a point on the y-axis which is equidistant from A(-4, 3) and B(5, 2).

Answer : Let the point on the y-axis be P(0, y)

Given: P is equidistant from A(-4, 3) and B(5, 2).

i.e., $PA = PB$

$$\Rightarrow \sqrt{(-4 - 0)^2 + (3 - y)^2} = \sqrt{(5 - 0)^2 + (2 - y)^2}$$

Squaring both sides, we get

$$\Rightarrow (-4 - 0)^2 + (3 - y)^2 = (5 - 0)^2 + (2 - y)^2$$

$$\Rightarrow 16 + 9 - 6y + y^2 = 25 + 4 - 4y + y^2$$

$$\Rightarrow 25 - 6y = 29 - 4y$$

$$\Rightarrow 2y = -4$$

$$\Rightarrow y = -2$$

Therefore, the required point on the y-axis is $(0, -2)$.

Q. 8. Using the distance formula, show that the points $A(3, -2)$, $B(5, 2)$ and $C(8, 8)$ are collinear.

Answer : Given: The 3 points are $A(3, -2)$, $B(5, 2)$ and $C(8, 8)$.

$$AB = \sqrt{(5 - 3)^2 + (2 + 2)^2}$$

$$= \sqrt{4 + 16}$$

$$= 2\sqrt{5} \text{ units(1)}$$

$$BC = \sqrt{(8 - 5)^2 + (8 - 2)^2}$$

$$= \sqrt{9 + 36}$$

$$= 3\sqrt{5} \text{ units(2)}$$

$$AC = \sqrt{(8 - 3)^2 + (8 + 2)^2}$$

$$= \sqrt{25 + 100}$$

$$= 5\sqrt{5} \text{ units(3)}$$

From equations 1, 2 and 3, we have

$$\Rightarrow AC = AB + BC$$

This is possible only if the points are collinear.

Therefore, the points A, B and C are collinear.

Hence, proved.

Q. 9. Show that the points A(7, 10), B(-2, 5) and C(3, -4) are the vertices of an isosceles right-angled triangle.

Answer : Given: The 3 points are A(7, 10), B(-2, 5) and C(3, -4)

$$AB = \sqrt{(-2 - 7)^2 + (5 - 10)^2}$$

$$= \sqrt{81 + 25}$$

$$= \sqrt{106} \text{ units(1)}$$

$$BC = \sqrt{(3 + 2)^2 + (-4 - 5)^2}$$

$$= \sqrt{25 + 81}$$

$$= \sqrt{106} \text{ units(2)}$$

$$AC = \sqrt{(3 - 7)^2 + (-4 - 10)^2}$$

$$= \sqrt{16 + 196}$$

$$= \sqrt{212} \text{ units}$$

From equations 1 and 2, we have

$$\Rightarrow AB = BC$$

Therefore, ΔABC is an isosceles triangle(3)

Also, $AB^2 = 106$ units(4)



$$BC^2 = 106 \text{ units} \dots(5)$$

$$AC^2 = 212 \text{ units} \dots(6)$$

From equations 4, 5 and 6, we have

$$AB^2 + BC^2 = AC^2$$

So, it satisfies the Pythagoras theorem.

ΔABC is right angled triangle $\dots(7)$

From 3 and 7, we have

ΔABC is an isosceles right angled triangle.

Hence, proved.

Q. 10. Show that the points A(1, 1), B(-1, -1) and C(- $\sqrt{3}$, $\sqrt{3}$) are the vertices of an equilateral triangle each of whose sides is $2\sqrt{2}$ units.

Answer : Given: The 3 points are A(1, 1), B(-1, -1) and C(- $\sqrt{3}$, $\sqrt{3}$).

$$AB = \sqrt{(-1 - 1)^2 + (-1 - 1)^2}$$

$$= \sqrt{4 + 4}$$

$$= 2\sqrt{2} \text{ units} \dots(1)$$

$$BC = \sqrt{(-\sqrt{3} + 1)^2 + (\sqrt{3} + 1)^2}$$

$$= \sqrt{3 - 2\sqrt{3} + 1 + 3 + 2\sqrt{3} + 1}$$

$$= 2\sqrt{2} \text{ units} \dots(2)$$

$$AC = \sqrt{(-\sqrt{3} - 1)^2 + (\sqrt{3} - 1)^2}$$

$$= \sqrt{3 + 2\sqrt{3} + 1 + 3 - 2\sqrt{3} + 1}$$

$$= 2\sqrt{2} \text{ units(3)}$$

From equations 1, 2 and 3, we have

$$AB = BC = AC = 2\sqrt{2} \text{ units.}$$

Therefore, ΔABC is an equilateral triangle each of whose sides is $2\sqrt{2}$ units.

Hence, proved.

Q. 11. Show that the points A(2, -2), B(8, 4), C(5, 7) and D(-1, 1) are the angular points of a rectangle.

Answer : Given: The 4 points are A(2, -2), B(8, 4), C(5, 7) and D(-1, 1).

Note: For a quadrilateral to be a rectangle, the opposite sides of the quadrilateral must be equal and the diagonals must be equal as well.

$$AB = \sqrt{36 + 36}$$

$$= 6\sqrt{2} \text{ units(1)}$$

$$BC = \sqrt{9 + 9}$$

$$= 3\sqrt{2} \text{ units(2)}$$



$$CD = \sqrt{36 + 36}$$

$$= 6\sqrt{2} \text{ units(3)}$$

$$AD = \sqrt{9 + 9}$$

$$= 3\sqrt{2} \text{ units(4)}$$

From equations 1, 2, 3 and 4, we have

$$AB = CD \text{ and } BC = AD \text{(5)}$$

$$\text{Also, } AC = \sqrt{9 + 81}$$

$$= 3\sqrt{10} \text{ units}$$

$$BD = \sqrt{81 + 9}$$

$$= 3\sqrt{10} \text{ units}$$

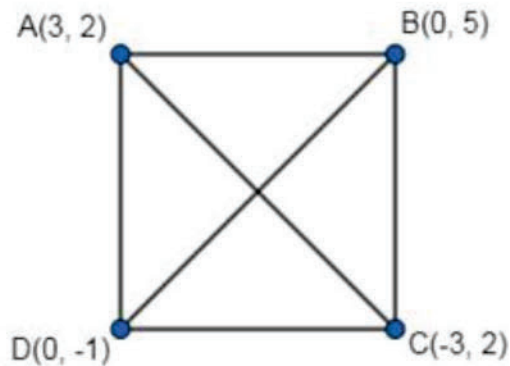
$$\text{Thus, } AC = BD \text{(6)}$$

From equations 5 and 6, we can conclude that the opposite sides of quadrilateral ABCD are equal and the diagonals of ABCD are equal as well.

Therefore, point A, B, C and D are the angular points of a rectangle.

Q. 12. Show that A(3, 2), B(0, 5), C(-3, 2) and D(0, -1) are the vertices of a square.

Answer :



Given: The points are A(3, 2), B(0, 5), C(-3, 2) and D(0, -1).

Note: For a quadrilateral to be a square, all the sides of the quadrilateral must be equal in length and the diagonals must be equal in length as well.

$$AB = \sqrt{(0 - 3)^2 + (5 - 2)^2} = \sqrt{9 + 9}$$

$$= 3\sqrt{2} \text{ units}$$

$$BC = \sqrt{(-3 - 0)^2 + (2 - 5)^2} = \sqrt{9 + 9}$$

$$= 3\sqrt{2} \text{ units}$$

$$CD = \sqrt{(0 + 3)^2 + (-1 - 2)^2} = \sqrt{9 + 9}$$

$$= 3\sqrt{2} \text{ units}$$

$$DA = \sqrt{(3 - 0)^2 + (2 + 1)^2} = \sqrt{9 + 9}$$

$$= 3\sqrt{2} \text{ units}$$

Therefore, $AB = BC = CD = DA \dots(1)$

$$AC = \sqrt{(-3 - 3)^2 + (2 - 2)^2}$$

$$= 6 \text{ units}$$

$$BD = \sqrt{(0 - 0)^2 + (-1 - 5)^2}$$

$$= 6 \text{ units}$$

Therefore, $AC = BD \dots(2)$

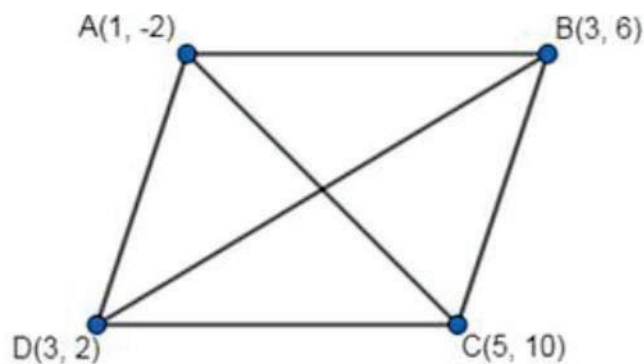
From 1 and 2, we have all the sides of ABCD are equal and the diagonals are equal in length as well.

Therefore, ABCD is a square.

Hence, the points A, B, C and D are the vertices of a square.

Q. 13. Show that A(1, -2), B(3, 6), C(5, 10) and D(3, 2) are the vertices of a parallelogram.

Answer :



Given: Vertices of the quadrilateral are A(1, -2), B(3, 6), C(5, 10) and D(3, 2).

Note: For a quadrilateral to be a parallelogram opposite sides of the quadrilateral must be equal in length, and the diagonals must not be equal.

$$AB = \sqrt{(3 - 1)^2 + (6 + 2)^2} = \sqrt{4 + 64}$$

$$= 2\sqrt{17} \text{ units}$$

$$BC = \sqrt{(5 - 3)^2 + (10 - 6)^2} = \sqrt{4 + 16}$$

$$= 2\sqrt{5} \text{ units}$$

$$CD = \sqrt{(3 - 5)^2 + (2 - 10)^2} = \sqrt{4 + 64}$$

$$= 2\sqrt{17} \text{ units}$$

$$DA = \sqrt{(1 - 3)^2 + (-2 - 2)^2} = \sqrt{4 + 16}$$

$$= 2\sqrt{5} \text{ units}$$

Therefore, $AB = CD$ and $BC = DA$ (1)

$$AC = \sqrt{(5 - 1)^2 + (10 + 2)^2} = \sqrt{16 + 144}$$

$$= 4\sqrt{10} \text{ units}$$

$$BD = \sqrt{(3 - 3)^2 + (2 - 6)^2}$$

$$= 4 \text{ units}$$

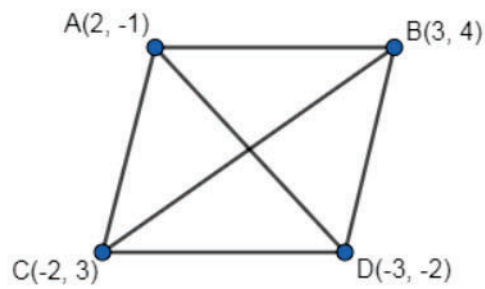
Therefore, $AC \neq BD$ (2)

From 1 and 2, we have

Opposite sides of ABCD are equal, and diagonals are not equal. Hence, points A, B, C and D are the vertices of a parallelogram.

Q. 14. Show that the points A(2, -1), B(3, 4), C(-2, 3) and D(-3, -2) are the vertices of a rhombus.

Answer :



Given: Vertices of the quadrilateral are A(2, -1), B(3, 4), C(-2, 3) and D(-3, -2).

Note: For a quadrilateral to be a rhombus, all the sides must be equal in length and the diagonals must not be equal.

$$AB = \sqrt{(3 - 2)^2 + (4 + 1)^2} = \sqrt{1 + 25}$$

$$= \sqrt{26} \text{ units}$$

$$BC = \sqrt{(-2 - 3)^2 + (3 - 4)^2} = \sqrt{25 + 1}$$

$$= \sqrt{26} \text{ units}$$

$$CD = \sqrt{(-3 + 2)^2 + (-2 - 3)^2} = \sqrt{1 + 25}$$

$$= \sqrt{26} \text{ units}$$

$$DA = \sqrt{(2 + 3)^2 + (-1 + 2)^2} = \sqrt{25 + 1}$$

$$= \sqrt{26} \text{ units}$$

Therefore, $AB = BC = CD = DA \dots(1)$

$$AC = \sqrt{(-2 - 2)^2 + (3 + 1)^2} = \sqrt{16 + 16}$$

$$= 4\sqrt{2} \text{ units}$$

$$BD = \sqrt{(-3 - 3)^2 + (-2 - 4)^2} = \sqrt{36 + 36}$$

$$= 6\sqrt{2} \text{ units}$$

Also, $AC \neq BD \dots(2)$



From 1 and 2, we have all the sides are equal and diagonals are not equal.

Hence, the points A, B, C and D are the vertices of a rhombus.

Q. 15. If the points A (-2, -1), B(1, 0), C(x, 3) and D(1, y) are the vertices of a parallelogram, find the values of x and y.

Answer : Given: Vertices of the parallelogram are A(-2, -1), B(1, 0), C(x, 3) and D(1, y).

To find: values of x and y.

Since, ABCD is a parallelogram, we have $AB = CD$ and $BC = DA$.

$$AB = \sqrt{(1 + 2)^2 + (0 + 1)^2} = \sqrt{9 + 1}$$

$$= \sqrt{10} \text{ units}$$

$$BC = \sqrt{(x - 1)^2 + 9}$$

$$CD = \sqrt{(1 - x)^2 + (y - 3)^2}$$

$$DA = \sqrt{9 + (1 + y)^2}$$

Since $AB = CD$,

$$\Rightarrow \sqrt{10} = \sqrt{(1 - x)^2 + (y - 3)^2}$$

Squaring both sides, we get

$$\Rightarrow 10 = (1 - x)^2 + (y - 3)^2$$

$$\Rightarrow 10 = 1 - 2x + x^2 + y^2 - 6y + 9$$

$$\Rightarrow x^2 + y^2 - 2x - 6y = 0 \dots\dots(1)$$

Since $BC = DA$,

$$\Rightarrow \sqrt{(x - 1)^2 + 9} = \sqrt{9 + (1 + y)^2}$$

Squaring both sides,

$$\Rightarrow (x - 1)^2 + 9 = 9 + (1 + y)^2$$

$$\Rightarrow x^2 - 2x + 1 = 1 + 2y + y^2$$

$$\Rightarrow x^2 - y^2 - 2x - 2y = 0 \dots\dots(2)$$

Equation 1 – Equation 2 gives us,

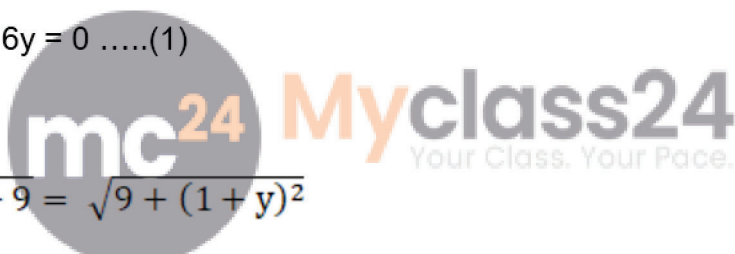
$$\Rightarrow 2y^2 - 4y = 0$$

$$\Rightarrow y^2 - 2y = 0$$

$$\Rightarrow y(y - 2) = 0$$

$$\Rightarrow y = 0 \text{ or } y = 2$$

But $y \neq 0$ because then point $D(1, 0)$ is same as $B(1, 0)$



Therefore, $y = 2$

When $y = 2$, from equation 1,

$$\Rightarrow x^2 + 4 - 2x - 12 = 0$$

$$\Rightarrow x^2 - 2x - 8 = 0$$

$$\Rightarrow (x - 4) \times (x + 2) = 0$$

$$\Rightarrow x = 4 \text{ or } x = -2$$

So, the possible set of values for x and y are:

$$x = 4, y = 2$$

$$x = -2, y = 2$$

But when $x = -2$, then $C(-2, 3)$. Then $ABCD$ does not form a parallelogram.

Therefore, the only solution is $x = 4$ and $y = 2$.

Q. 16. Find the area of ΔABC whose vertices are $A(-3, -5)$, $B(5, 2)$ and $C(-9, -3)$.

Answer : Given: The vertices of the triangle are $A(-3, -5)$, $B(5, 2)$ and $C(-9, -3)$.

$$\text{Formula: Area of } \Delta ABC = \frac{1}{2} [x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$$

Here,

$$x_1 = -3, y_1 = -5$$

$$x_2 = 5, y_2 = 2$$

$$x_3 = -9, y_3 = -3$$

Putting the values,

$$\text{Area of } \Delta ABC = \frac{1}{2} [-3(2 + 3) + 5(-3 + 5) - 9(-5 - 2)]$$

$$= \frac{1}{2} [-15 + 10 + 63]$$

= 29 square units.

Therefore, the area of ΔABC is 29 square units.

Q. 17. Show that the points A(-5, 1), B(5, 5) and C(10, 7) are collinear.

Answer : Given: The points are A(-5, 1), B(5, 5) and C(10, 7).

Note: Three points are collinear if the sum of lengths of any sides is equal to the length of the third side.

$$AB = \sqrt{(5 + 5)^2 + (5 - 1)^2} = \sqrt{100 + 16}$$

$$= 2\sqrt{29} \text{ units(1)}$$

$$BC = \sqrt{(10 - 5)^2 + (7 - 5)^2} = \sqrt{25 + 4}$$

$$= \sqrt{29} \text{ units(2)}$$



$$AC = \sqrt{(10 + 5)^2 + (7 - 1)^2} = \sqrt{225 + 36}$$

$$= 3\sqrt{29} \text{ units(3)}$$

From equations 1, 2 and 3, we have

$$AB + BC = AC$$

Therefore, the three points are collinear.

Q. 18. Find the value of k for which the points A(-2, 3), B(1, 2) and C(k, 0) are collinear.

Answer : Given: The points are A(-2, 3), B(1, 2) and C(k, 0)

To find: value of k

$$AB = \sqrt{(1 + 5)^2 + (2 - 1)^2} = \sqrt{36 + 1}$$

$$= \sqrt{37} \text{ units}$$

$$BC = \sqrt{(k - 1)^2 + 4}$$

$$AC = \sqrt{(k + 5)^2 + 1}$$

Since the points are collinear, $AB + BC = AC$

$$\Rightarrow \sqrt{37} + \sqrt{(k - 1)^2 + 4} = \sqrt{(k + 5)^2 + 1}$$

Squaring both sides and rearranging,

$$\Rightarrow 37 + (k - 1)^2 + 4 - (k + 5)^2 - 1 = -2\sqrt{37}\sqrt{(k - 1)^2 + 4}$$

On simplifying,

$$\Rightarrow 40 - 2k + 1 - 10k - 25 = -2\sqrt{37}\sqrt{(k - 1)^2 + 4}$$

$$\Rightarrow 16 - 12k = -2\sqrt{37}\sqrt{(k - 1)^2 + 4}$$

$$\Rightarrow 8 - 6k = -\sqrt{37}\sqrt{(k - 1)^2 + 4}$$

Squaring both sides,

$$\Rightarrow 64 - 96k + 36k^2 = 37 \times (k^2 - 2k + 5)$$

$$\Rightarrow 64 - 96k + 36k^2 = 37k^2 - 74k + 185$$

Rearranging,

$$\Rightarrow 37k^2 - 74k + 185 = 36k^2 - 96k + 64$$

$$\Rightarrow k^2 + 22k + 121 = 0$$

$$\Rightarrow (k + 11)^2 = 0$$

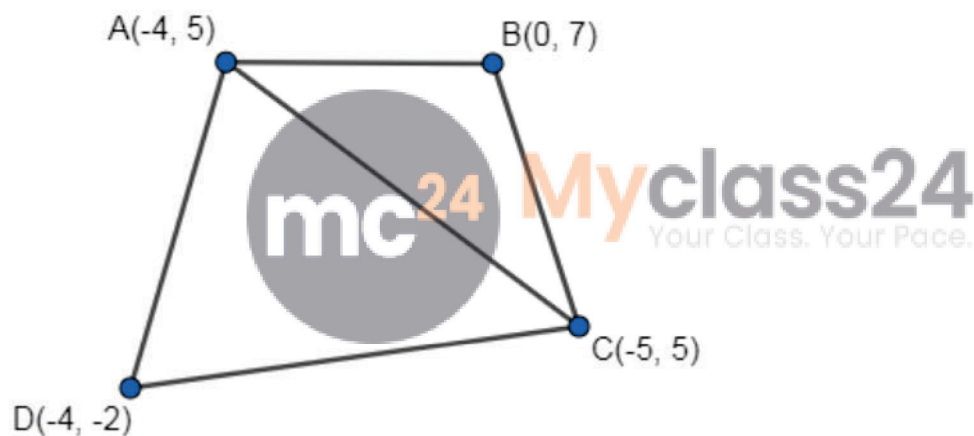
$$\Rightarrow k = -11$$

Therefore, the value of k for which the points A , B and C are collinear is -11 .

Q. 19. Find the area of the quadrilateral whose vertices are $A(-4, 5)$, $B(0, 7)$, $C(5, -5)$ and $D(-4, -2)$.

Answer : Given: The vertices of the quadrilateral are $A(-4, 5)$, $B(0, 7)$, $C(5, -5)$ and $D(-4, -2)$.

Formula: Area of a triangle = $\frac{1}{2} [x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$



Area of quadrilateral ABCD = Area of ΔABC + Area of ΔADC

$$= \frac{1}{2} [-4(7 + 5) + 0 + 5(5 - 7)]$$

$$= \frac{1}{2} [-48 - 10]$$

$$= -29$$

Taking modulus (\because area is always positive),

Area of $\Delta ABC = 29$ sq. units(1)

$$\text{Area of } \Delta ADC = \frac{1}{2} [-4(-2 + 5) + -4(-5 - 5) + 5(5 + 2)]$$

$$= \frac{1}{2}[-12 + 40 + 35]$$

$$= 31.5 \text{ sq. units(2)}$$

From 1 and 2,

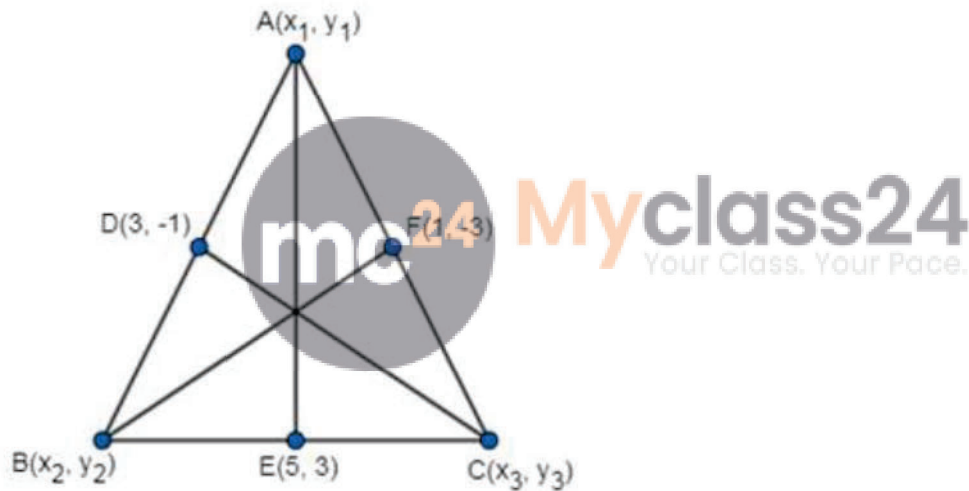
$$\text{Area of quadrilateral ABCD} = 29 + 31.5$$

$$= 60.5 \text{ square units.}$$

Therefore, the area of quadrilateral ABCD is 60.5 square units.

Q. 20. Find the area of ΔABC , the midpoints of whose sides AB, BC and CA are D(3, -1), E(5, 3) and F(1, -3) respectively.

Answer :



The figure is as shown above.

$$x_1 + x_2 = 2 \times 3 = 6 \text{(1)}$$

$$x_1 + x_3 = 2 \times 1 = 2 \text{(2)}$$

$$x_2 + x_3 = 2 \times 5 = 10 \text{(3)}$$

Equation 1 – Equation 2 gives us

$$x_2 - x_3 = 4 \text{(4)}$$

Equation 3 + Equation 4,

$$2x_2 = 14 \Rightarrow x_2 = 7$$

$$\therefore x_1 = -1 \text{ and } x_3 = 3$$

Similarly,

$$y_1 + y_2 = 2 \times -1 = -2 \dots\dots(5)$$

$$y_1 + y_3 = 2 \times -3 = -6 \dots\dots(6)$$

$$y_2 + y_3 = 2 \times 3 = 6 \dots\dots(7)$$

Equation 5 – Equation 6 gives us

$$y_2 - y_3 = 4 \dots\dots(8)$$

Equation 7 + Equation 8,

$$2y_2 = 10 \Rightarrow y_2 = 5$$

$$\therefore y_1 = -7 \text{ and } y_3 = 1$$

$$\text{Area of } \Delta ABC = \frac{1}{2} [x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$$

$$= \frac{1}{2} [-1(5 - 1) + 7(1 + 7) + 3(-7 - 5)]$$

$$= \frac{1}{2} [-4 + 56 - 36]$$

Q. 21. Find the coordinates of the point which divides the join of A(-5, 11) and B(4, -7) in the ratio 2 : 7.

Answer : Let P(x, y) be the point that divides the join of A(-5, 11) and B(4, -7) in the ratio 2 : 7

Formula: If $m_1 : m_2$ is the ratio in which the join of two points is divided by another point (x, y), then

$$x = \frac{m_1 x_2 + m_2 x_1}{m_1 + m_2}$$

$$y = \frac{m_1 y_2 + m_2 y_1}{m_1 + m_2}$$

Here, $x_1 = -5$, $x_2 = 4$, $y_1 = 11$ and $y_2 = -7$

Substituting,

$$x = \frac{2 \times 4 + 7 \times -5}{2 + 7}$$

$$x = \frac{8 - 35}{9}$$

$$x = \frac{-27}{9}$$

$$\Rightarrow x = -3$$

$$y = \frac{2 \times -7 + 7 \times 11}{2 + 7}$$

$$y = \frac{-14 + 77}{9}$$

$$y = \frac{63}{9}$$

$$\Rightarrow y = 8$$



Therefore, the coordinates of the point which divided the join of A(-5, 11) and B(4, -7) in the ratio 2 : 7 is (-3, 8).

Q. 22. Find the ratio in which the x-axis cuts the join of the points A(4, 5) and B(-10, -2). Also, find the point of intersection.

Answer : Let the point which cuts the join of A(4, 5), and B(-10, -2) in the ratio $k : 1$ be P(x, 0)

Formula: If $k : 1$ is the ratio in which the join of two points is divided by another point (x, y), then

$$x = \frac{kx_2 + x_1}{k + 1}$$

$$y = \frac{ky_2 + y_1}{k + 1}$$

Taking for the y co-ordinate,

$$0 = \frac{k \times -2 + 5}{k + 1}$$

$$\Rightarrow 2k = 5$$

$$\Rightarrow k = \frac{5}{2}$$

Therefore,

$$x = \frac{\frac{5}{2} \times -10 + 4}{\frac{5}{2} + 1}$$

$$x = \frac{-50 + 8}{5 + 2}$$

$$x = \frac{-42}{7}$$

$$x = -6$$



Therefore, the ratio in which x-axis cuts the join of the points A(4, 5) and B(-10, -2) is 5 : 2 and the point of intersection is (-6, 0).

Q. 23. In what ratio is the line segment joining the points A(-4, 2) and B(8, 3) divided by the y-axis? Also, find the point of intersection.

Answer : Let the point which cuts the join of A(-4, 2) and B(8, 3) in the ratio k : 1 be P(0, y)

Formula: If k : 1 is the ratio in which the join of two points are divided by another point (x, y), then

$$x = \frac{kx_2 + x_1}{k + 1}$$

$$y = \frac{ky_2 + y_1}{k + 1}$$

Taking for the x co-ordinate,

$$0 = \frac{k \times 8 + (-4)}{k + 1}$$

$$\Rightarrow 8k = 4$$

$$\Rightarrow k = \frac{1}{2}$$

Therefore,

$$y = \frac{\frac{1}{2} \times 3 + 2}{\frac{1}{2} + 1}$$

$$y = \frac{3 + 4}{1 + 2}$$

$$y = \frac{7}{3}$$

Therefore, the ratio in which the line segment joining the points A(-4, 2) and B(8, 3) divided by the y-axis is 1 : 2 and the point of intersection is $(0, \frac{7}{3})$.

Exercise 20B

Q. 1. Find the slope of a line whose inclination is

- (i) 30°
- (ii) 120°
- (iii) 135°
- (iv) 90°

Answer : We know that the slope of a given line is given by

Slope = $\tan\theta$ Where θ = angle of inclination

(i) Given that $\theta = 30^\circ$

$$\text{Slope} = \tan(30^\circ) = \frac{1}{\sqrt{3}}$$

(ii) Given that $\theta = 120^\circ$

$$\text{Slope} = \tan(120^\circ) = \tan(90^\circ + 30^\circ) = -\cot(30^\circ) = -\sqrt{3}$$

(iii) Given that $\theta = 135^\circ$

$$\text{Slope} = \tan(135^\circ) = \tan(90^\circ + 45^\circ) = -\cot(45^\circ) = -1$$

(iv) Given that $\theta = 90^\circ$

$$\text{Slope} = \tan(90^\circ) = \infty$$

Q. 2. Find the inclination of a line whose slope is

(i) $\sqrt{3}$

(ii) $\frac{1}{\sqrt{3}}$

(iii) 1

(iv) -1

(v) $-\sqrt{3}$

Answer : We know that the slope of a given line is given by $\tan \theta$.

Slope = $\tan \theta$ Where θ angle of inclination

(i) $\tan \theta = \sqrt{3}$

$$\Rightarrow \theta = \tan^{-1}(\sqrt{3})$$

$$\Rightarrow \theta = 60^\circ$$

(ii) $\tan \theta = \frac{1}{\sqrt{3}}$

$$\Rightarrow \theta = \tan^{-1}\left(\frac{1}{\sqrt{3}}\right)$$

$$\Rightarrow \theta = 30^\circ$$

(iii) $\tan \theta = 1$

$$\Rightarrow \theta = \tan^{-1}(1)$$

$$\Rightarrow \theta = 45^\circ$$

$$\begin{aligned} \text{(iv) } \tan \theta &= -1 \\ \Rightarrow \theta &= \tan^{-1}(-1) \\ \Rightarrow \theta &= -45^\circ = 315^\circ \end{aligned}$$

$$\begin{aligned} \text{(v) } \tan \theta &= -\sqrt{3} \\ \Rightarrow \theta &= \tan^{-1}(-\sqrt{3}) \\ \Rightarrow \theta &= -60^\circ = 300^\circ \end{aligned}$$

Q. 3. Find the slope of a line which passes through the points

- (i) (0, 0) and (4, -2)**
- (ii) (0, -3) and (2, 1)**
- (iii) (2, 5) and (-4, -4)**
- (iv) (-2, 3) and (4, -6)**

Answer :

If a line passing through (x_1, y_1) & (x_2, y_2) then slope of the line is given

by $\text{slope} = \left(\frac{y_2 - y_1}{x_2 - x_1} \right)$

- (i)** Given points are (0,0) and (4,-2)

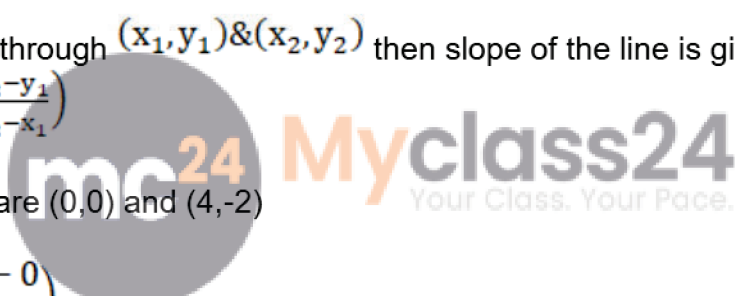
$$\begin{aligned} \text{slope} &= \left(\frac{-2 - 0}{4 - 0} \right) \\ &= \frac{-1}{2} \end{aligned}$$

- (ii)** Given points are (0, -3) and (2, 1)

$$\begin{aligned} \text{slope} &= \left(\frac{1 - (-3)}{2 - 0} \right) \\ &= 2 \end{aligned}$$

- (iii)** Given points are (2, 5) and (-4, -4)

$$\begin{aligned} \text{slope} &= \left(\frac{-4 - 5}{-4 - 2} \right) \\ &= \frac{3}{2} \\ &= 1.5 \end{aligned}$$



(iv) Given points are (-2, 3) and (4, -6)

$$\begin{aligned}\text{slope} &= \left(\frac{-6 - 3}{4 + 2}\right) \\ &= \frac{-3}{2} \\ &= -1.5\end{aligned}$$

Q. 4. If the slope of the line joining the points A(x, 2) and B(6, -8) is $\frac{-5}{4}$, find the value of x.

Answer :

If a line passing through (x_1, y_1) & (x_2, y_2) then slope of the line is given by
 $\text{slope} = \left(\frac{y_2 - y_1}{x_2 - x_1}\right)$.

Given points are A(x, 2) and B(6, -8), and the slope is

$$\frac{-5}{4}$$



$$\Rightarrow \left(\frac{-8 - 2}{6 - x}\right) = \frac{-5}{4}$$

$$\Rightarrow \left(\frac{-10}{6 - x}\right) = \frac{-5}{4} \Rightarrow -40 = -30 + 5x$$

$$\Rightarrow 5x = -10$$

$$\Rightarrow x = -2$$

Q. 5. Show that the line through the points (5, 6) and (2, 3) is parallel to the line through the points (9, -2) and (6, -5)

Answer : We know that for two lines to be parallel, their slope must be the same.

Given points are A(5, 6), B(2, 3) and C(9, -2), D(6, -5)

$$\text{slope} = \left(\frac{y_2 - y_1}{x_2 - x_1}\right)$$

$$\Rightarrow \left(\frac{3-6}{2-5}\right) = \left(\frac{-5+2}{6-9}\right)$$

$$\Rightarrow \left(\frac{-3}{-3}\right) = \left(\frac{-3}{-3}\right) \Rightarrow 1 = 1$$

Hence proved.

Q. 6. Find the value of x so that the line through (3, x) and (2, 7) is parallel to the line through (-1, 4) and (0, 6).

Answer : We know that for two lines to be parallel, their slope must be the same. The given points are A(3,x),B(2,7) and C(-1,4),D(0,6)

$$\text{slope} = \left(\frac{y_2 - y_1}{x_2 - x_1}\right)$$

$$\Rightarrow \left(\frac{6-4}{0+1}\right) = \left(\frac{7-x}{2-3}\right)$$

$$\Rightarrow \left(\frac{2}{1}\right) = \left(\frac{7-x}{-1}\right) \Rightarrow -2 = 7-x$$

$$\Rightarrow x = 9$$

Q. 7. Show that the line through the points (-2, 6) and (4, 8) is perpendicular to the line through the points (3, -3) and (5, -9).

Answer : For two lines to be perpendicular, their product of slope must be equal to -1.

Given points are A(-2,6),B(4,8) and C(3,-3),D(5,-9)

$$\text{slope} = \left(\frac{y_2 - y_1}{x_2 - x_1}\right)$$

Slope of line AB \times slope of line CD = -1

$$\Rightarrow \left(\frac{8-6}{4+2}\right) \times \left(\frac{-9+3}{5-3}\right) = -1$$

$$\Rightarrow \left(\frac{2}{6}\right) \times \left(\frac{-6}{2}\right) = -1 \Rightarrow -1 = -1$$

$$\Rightarrow \text{LHS} = \text{RHS}$$

Q. 8. If A(2, -5), B(-2, 5), C(x, 3) and D(1, 1) be four points such that AB and CD are perpendicular to each other, find the value of x.

Answer : For two lines to be perpendicular, their product of slope must be equal to -1.

Given points are A(2, -5), B(-2, 5) and C(x, 3), D(1, 1)

$$\text{slope} = \left(\frac{y_2 - y_1}{x_2 - x_1} \right)$$

⇒ Slope of line AB is equal to

$$\begin{aligned} & \left(\frac{5 + 5}{-2 - 2} \right) \\ &= \left(\frac{10}{-4} \right) \\ &= \left(\frac{-5}{2} \right) \\ &= -2.5 \end{aligned}$$

And the slope of line CD is equal to

$$\begin{aligned} & \left(\frac{1 - 3}{1 - x} \right) \\ &= \left(\frac{-2}{1 - x} \right) \end{aligned}$$



Their product must be equal to -1

the slope of line AB × Slope of line CD = -1

$$\Rightarrow -2.5 \times \left(\frac{-2}{1 - x} \right) = -1 \Rightarrow 5 = x - 1$$

$$\Rightarrow x = 6$$

Q. 9. Without using Pythagora's theorem, show that the points A(1, 2), B(4, 5) and C(6, 3) are the vertices of a right-angled triangle.

Answer : The ΔABC is made up of three lines, AB, BC and CA

For a right angle triangle, two lines must be at 90° so they are perpendicular to each other.

Checking for lines AB and BC

For two lines to be perpendicular, their product of slope must be equal to -1.

Given points A(1, 2), B(4, 5) and C(6, 3)

$$\text{slope} = \left(\frac{y_2 - y_1}{x_2 - x_1} \right)$$

$$\text{Slope of AB} = \left(\frac{5-2}{4-1} \right) = \frac{3}{3} = 1$$

$$\text{Slope of BC} = \left(\frac{3-5}{6-4} \right) = \frac{-2}{2} = -1$$

$$\text{Slope of CA} = \left(\frac{3-2}{6-1} \right) = \frac{1}{5} = 0.2$$

Checking slopes of line AB and BC

$$1 \times -1 = -1$$

So AB is Perpendicular to BC.

So it is a right angle triangle.

Q. 10. Using slopes show that the points A(6, -1), B(5, 0) and C(2, 3) are collinear.

Answer : For three points to be collinear, the slope of all pairs must be equal, that is the slope of AB = slope of BC = slope of CA

Given points are A(6, -1), B(5, 0) and C(2, 3)

$$\text{slope} = \left(\frac{y_2 - y_1}{x_2 - x_1} \right)$$

