

## Chapter 26. Co-ordinate Geometry

### Exercise 26(A)

#### Solution 1:

(i)  $y = \frac{4}{3}x - 7$

Dependent variable is  $y$

Independent variable is  $x$

(ii)  $x = 9y + 4$

Dependent variable is  $x$

Independent variable is  $y$

(iii)  $x = \frac{5y+3}{2}$

Dependent variable is  $x$

Independent variable is  $y$

(iv)  $y = \frac{1}{7}(6x+5)$

Dependent variable is  $y$

Independent variable is  $x$

#### Solution 2:

Let us take the point as

$A(8,7) \cdot B(3,6) \cdot C(0,4) \cdot D(0,-4) \cdot E(3,-2) \cdot F(-2,5) \cdot G(-3,0) \cdot H(5,0) \cdot I(-4,-3)$

On the graph paper, let us draw the co-ordinate axes  $XOX'$  and  $YOY'$  intersecting at the origin  $O$ . With proper scale, mark the numbers on the two co-ordinate axes.

Now for the point  $A(8,7)$

Step I

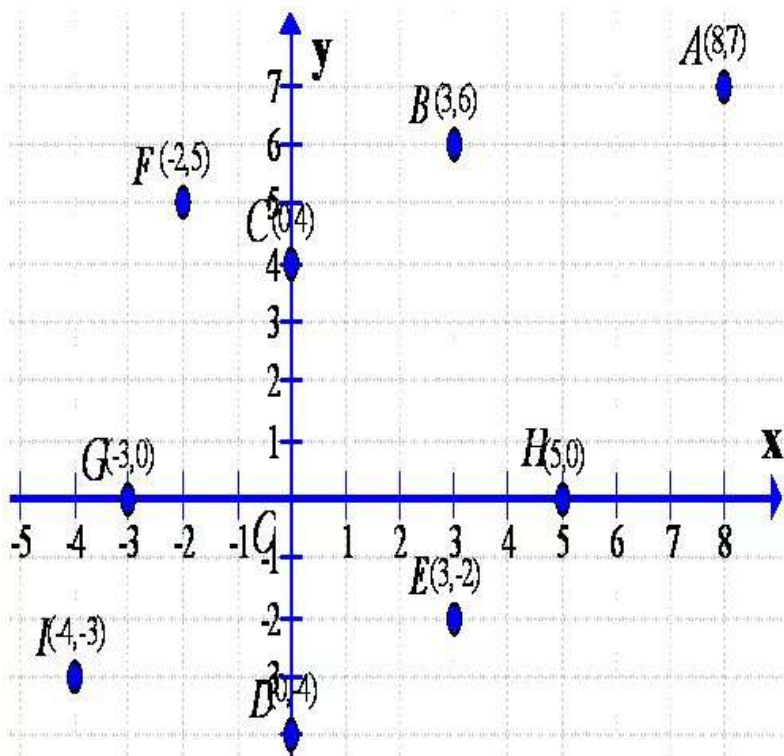
Starting from origin  $O$ , move 8 units along the positive direction of  $X$  axis, to the right of the origin  $O$

Step II

Now from there, move 7 units up and place a dot at the point reached. Label this point as  $A(8,7)$

Similarly plotting the other points

$B(3,6) \cdot C(0,4) \cdot D(0,-4) \cdot E(3,-2) \cdot F(-2,5) \cdot G(-3,0) \cdot H(5,0) \cdot I(-4,-3)$



**Solution 3:**

Two ordered pairs are equal.

⇒ Therefore their first components are equal and their second components too are separately equal.

$$(i) (x-1, y+3) = (4, 4)$$

$$(x-1, y+3) = (4, 4)$$

$$x-1=4 \text{ and } y+3=4$$

$$x=5 \text{ and } y=1$$

$$(ii) (3x+1, 2y-7) = (9, -9)$$

$$(3x+1, 2y-7) = (9, -9)$$

$$3x+1=9 \text{ and } 2y-7=-9$$

$$3x=8 \text{ and } 2y=-2$$

$$x=\frac{8}{3} \text{ and } y=-1$$

$$(iii) (5x-3y, y-3x) = (4, -4)$$

$$(5x-3y, y-3x) = (4, -4)$$

$$5x-3y=4 \dots\dots (A) \text{ and } y-3x=-4 \dots\dots (B)$$

Now multiplying the equation (B) by 3, we get

$$3y-9x=-12 \dots\dots (C)$$

Now adding both the equations (A) and (C), we get

$$(5x-3y) + (3y-9x) = (4 + (-12))$$

$$-4x = -8$$

$$x = 2$$

Putting the value of x in the equation (B), we get

$$y-3x = -4$$

$$\Rightarrow y = 3x - 4$$

$$\Rightarrow y = 3(2) - 4$$

$$\Rightarrow y = 2$$

Therefore we get,

$$x = 2, y = 2$$

**Solution 4:**

(i) The abscissa is 2

Now using the given graph the co-ordinate of the given point A is given by (2,2)

(ii) The ordinate is 0

Now using the given graph the co-ordinate of the given point B is given by (5,0)

(iii) The ordinate is 3

Now using the given graph the co-ordinate of the given point C and E is given by (-4,3) & (6,3)

(iv) The ordinate is -4

Now using the given graph the co-ordinate of the given point D is given by (2,-4)

(v) The abscissa is 5

Now using the given graph the co-ordinate of the given point H, B and G is given by (5,5), (5,0) & (5,-3)

(vi) The abscissa is equal to the ordinate.

Now using the given graph the co-ordinate of the given point I, A & H is given by (4,4), (2,2) & (5,5)

(vii) The ordinate is half of the abscissa

Now using the given graph the co-ordinate of the given point E is given by (6,3)

**Solution 5:**

(i) The ordinate of a point is its x-co-ordinate.

False.

(ii) The origin is in the first quadrant.

False.

(iii) The y-axis is the vertical number line.

True.

(iv) Every point is located in one of the four quadrants.

True.

(v) If the ordinate of a point is equal to its abscissa; the point lies either in the first quadrant or in the second quadrant.

False.

(vi) The origin (0,0) lies on the x-axis.

True.

(vii) The point (a,b) lies on the y-axis if b=0.

False

**Solution 6:**

$$(i) 3 - 2x = 7, 2y + 1 = 10 - 2\frac{1}{2}y$$

Now

$$3 - 2x = 7$$

$$3 - 7 = 2x$$

$$-4 = 2x$$

$$-2 = x$$

Again

$$2y + 1 = 10 - 2\frac{1}{2}y$$

$$2y + 1 = 10 - \frac{5}{2}y$$

$$4y + 2 = 20 - 5y$$

$$4y + 5y = 20 - 2$$

$$9y = 18$$

$$y = 2$$

∴ The co-ordinates of the point  $(-2, 2)$

$$(ii) \frac{2a}{3} - 1 = \frac{a}{2}, \frac{15 - 4b}{7} = \frac{2b - 1}{3}$$

Now

$$\frac{2a}{3} - 1 = \frac{a}{2}$$

$$\frac{2a}{3} - \frac{a}{2} = 1$$

$$\frac{4a - 3a}{6} = 1$$

$$a = 6$$

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Again

$$\frac{15-4b}{7} = \frac{2b-1}{3}$$

$$45-12b = 14b-7$$

$$45+7 = 14b+12b$$

$$52 = 26b$$

$$2 = b$$

∴ The co-ordinates of the point (6, 2)

$$(iii) 5x - (5 - x) = \frac{1}{2}(3 - x); 4 - 3y = \frac{4 + y}{3}$$

Now

$$5x - (5 - x) = \frac{1}{2}(3 - x)$$

$$(5x + x) - 5 = \frac{1}{2}(3 - x)$$

$$12x - 10 = 3 - x$$

$$12x + x = 3 + 10$$

$$13x = 13$$

$$x = 1$$

Again

$$4 - 3y = \frac{4 + y}{3}$$

$$12 - 9y = 4 + y$$

$$12 - 4 = y + 9y$$

$$8 = 10y$$

$$\frac{8}{10} = y$$

$$\frac{4}{5} = y$$

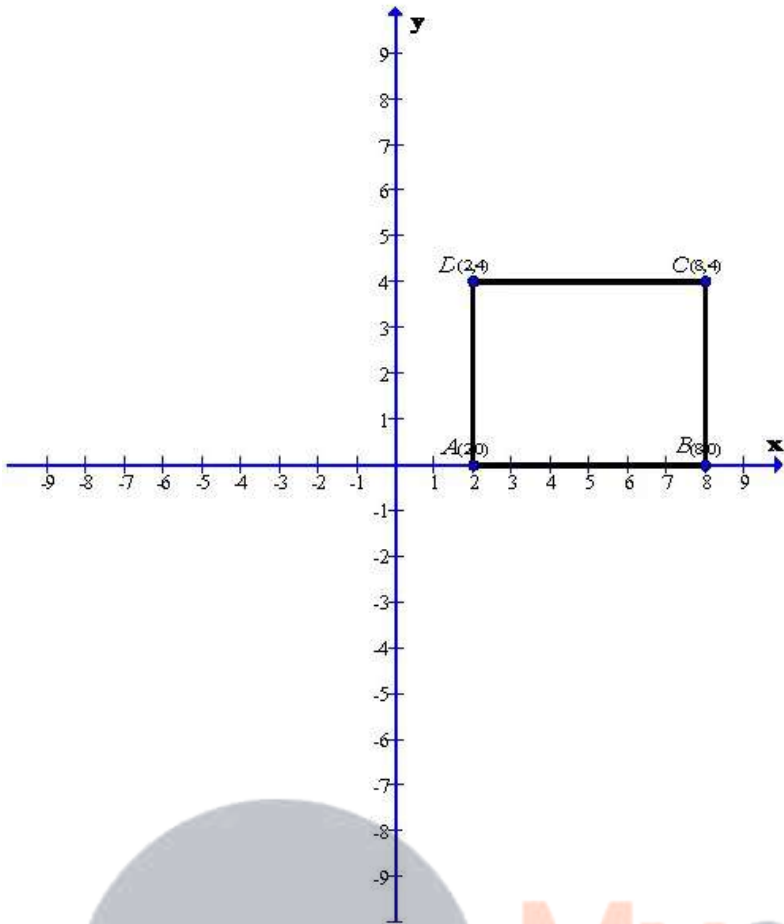
∴ The co-ordinates of the point  $\left(1, \frac{4}{5}\right)$

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**Solution 7:**

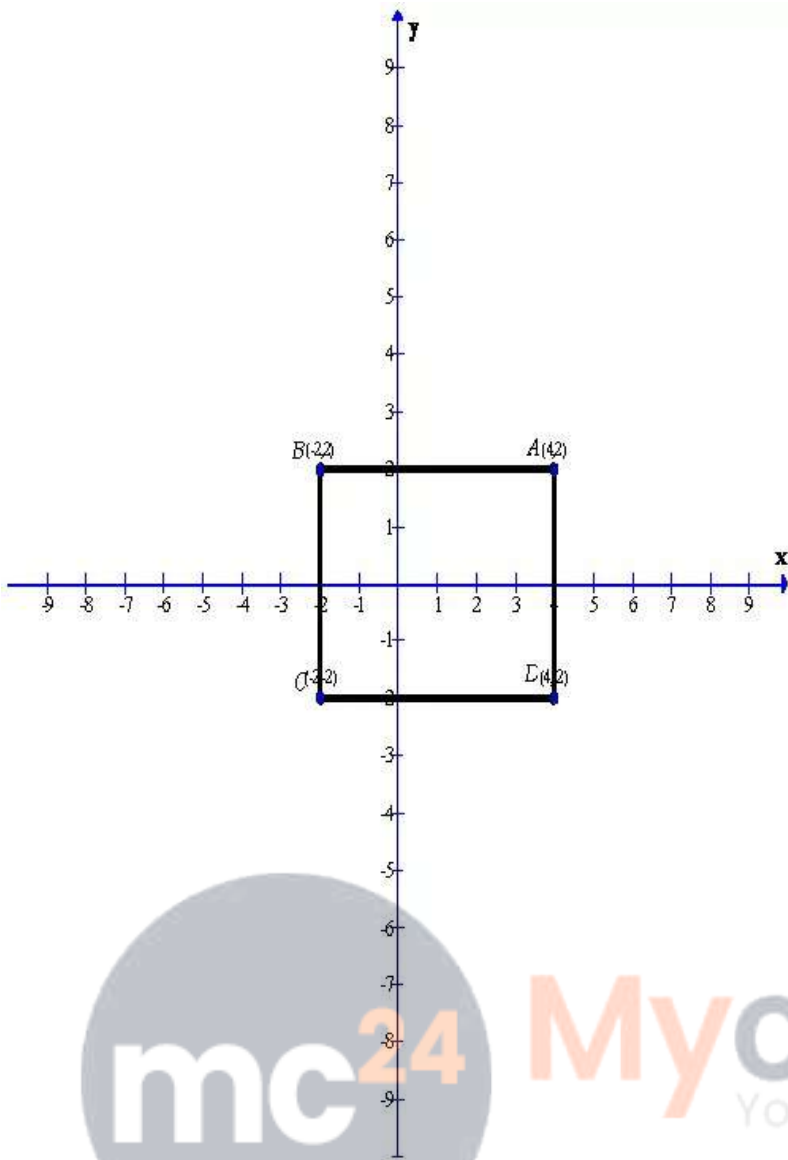
(i)  $A(2,0)$ ,  $B(8,0)$  and  $C(8,4)$



After plotting the given points  $A(2,0)$ ,  $B(8,0)$  and  $C(8,4)$  on a graph paper; joining  $A$  with  $B$  and  $B$  with  $C$ . From the graph it is clear that the vertical distance between the points  $B(8,0)$  and  $C(8,4)$  is 4 units, therefore the vertical distance between the points  $A(2,0)$  and  $D$  must be 4 units. Now complete the rectangle  $ABCD$

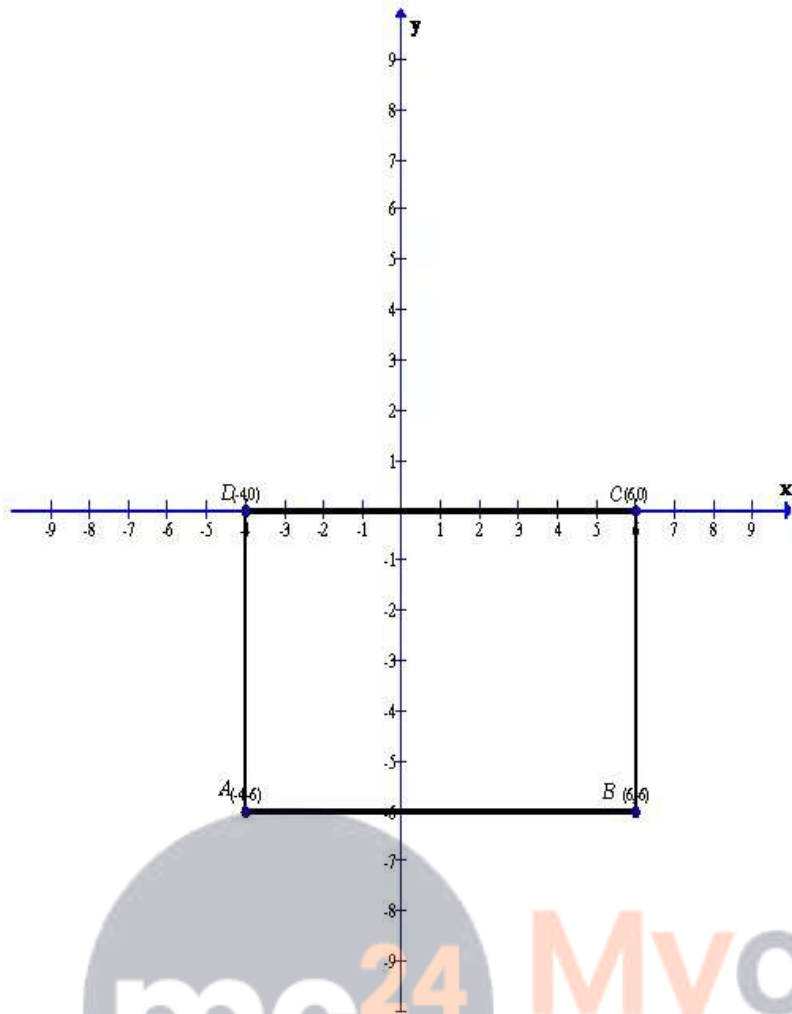
As is clear from the graph  $D(2,4)$

(ii)  $A(4,2)$ ,  $B(-2,-2)$  and  $D(4,-2)$



After plotting the given points  $A(4,2)$ ,  $B(-2,2)$  and  $D(4,-2)$  on a graph paper; joining  $A$  with  $B$  and  $A$  with  $D$ . From the graph it is clear that the vertical distance between the points  $A(4,2)$  and  $D(4,-2)$  is 4 units and the horizontal distance between the points  $A(4,2)$  and  $B(-2,2)$  is 6 units, therefore the vertical distance between the points  $B(-2,2)$  and  $C$  must be 4 units and the horizontal distance between the points  $B(-2,2)$  and  $C$  must be 6 units. Now complete the rectangle  $ABCD$  As is clear from the graph  $C(-2,2)$

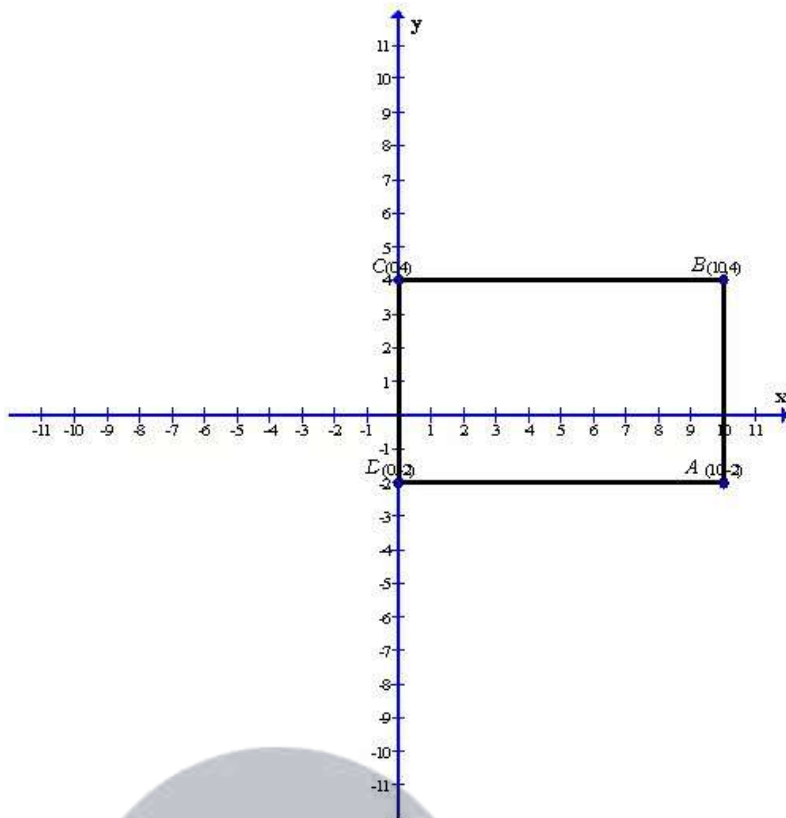
(iii)  $A(-4, -6)$ ,  $C(6, 0)$  and  $D(-4, 0)$



After plotting the given points  $A(-4, -6)$ ,  $C(6, 0)$  and  $D(-4, 0)$  on a graph paper; joining  $D$  with  $A$  and  $D$  with  $C$ . From the graph it is clear that the vertical distance between the points  $D(-4, 0)$  and  $A(-4, -6)$  is 6 units and the horizontal distance between the points  $D(-4, 0)$  and  $C(6, 0)$  is 10 units, therefore the vertical distance between the points  $C(6, 0)$  and  $B$  must be 6 units and the horizontal distance between the points  $A(-4, -6)$  and  $B$  must be 10 units. Now complete the rectangle  $ABCD$

As is clear from the graph  $B(6, -6)$

(iv)  $B(10, 4)$ ,  $C(0, 4)$  and  $D(0, -2)$

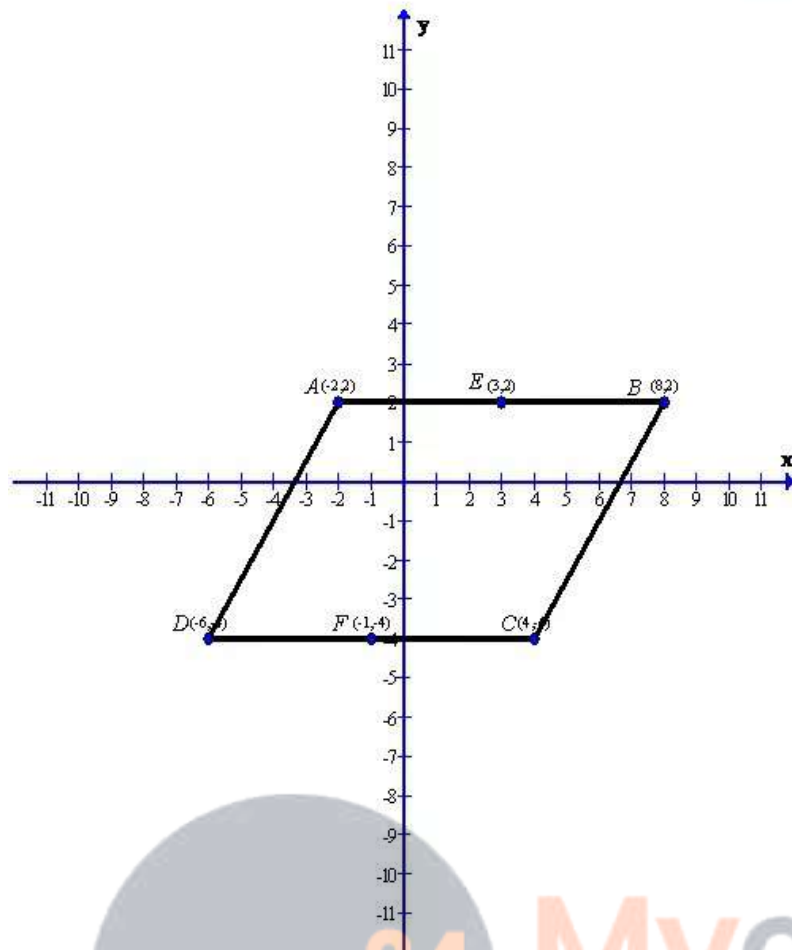


After plotting the given points  $B(10, 4)$ ,  $C(0, 4)$  and  $D(0, -2)$  on a graph paper; joining  $C$  with  $B$  and  $C$  with  $D$ . From the graph it is clear that the vertical distance between the points  $C(0, 4)$  and  $D(0, -2)$  is 6 units and the horizontal distance between the points  $C(0, 4)$  and  $B(10, 4)$  is 10 units, therefore the vertical distance between the points  $B(10, 4)$  and  $A$  must be 6 units and the horizontal distance between the points  $D(0, -2)$  and  $A$  must be 10 units. Now complete the rectangle  $ABCD$ .

As is clear from the graph  $A(10, -2)$

**Solution 8:**

Given  $A(2,-2)$ ,  $B(8,2)$  and  $C(4,-4)$  are the vertices of the parallelogram ABCD



After plotting the given points  $A(2,-2)$ ,  $B(8,2)$  and  $C(4,-4)$  on a graph paper; joining B with C and B with A . Now complete the parallelogram ABCD.

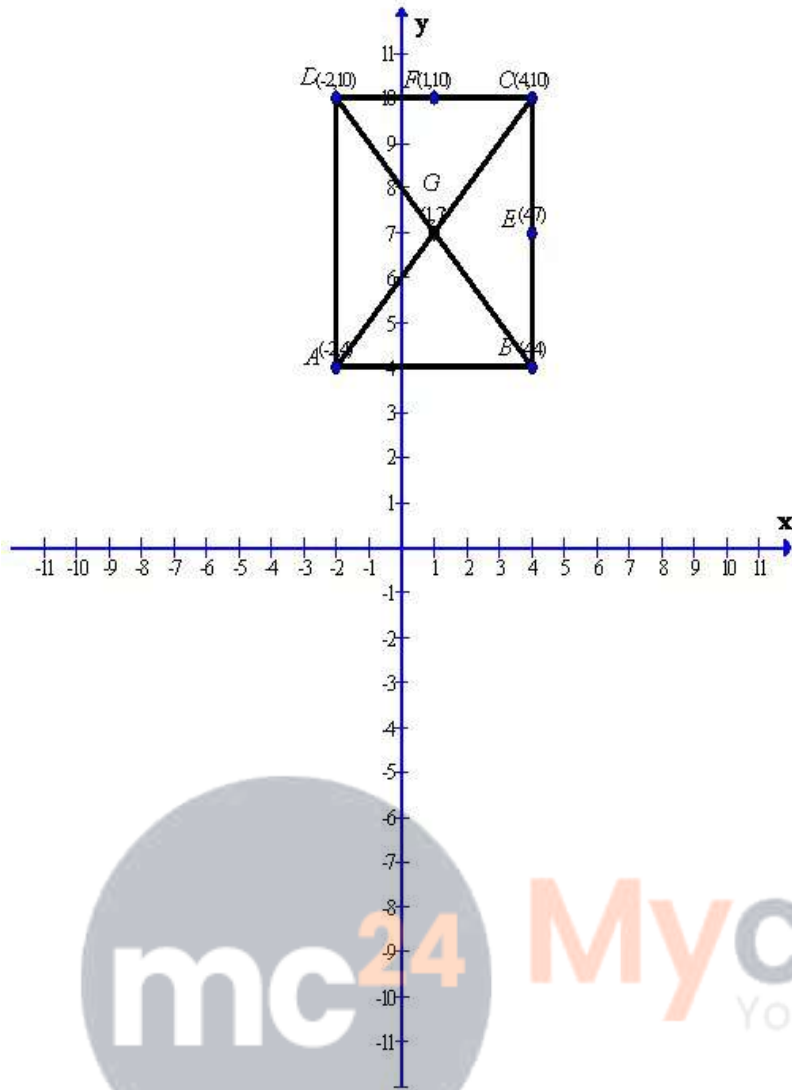
As is clear from the graph  $D(-6,4)$

Now from the graph we can find the mid points of the sides AB and CD.

Therefore the co-ordinates of the mid-point of AB is  $E(3,2)$  and the co-ordinates of the mid-point of CD is  $F(-1,-4)$

**Solution 9:**

Given  $A(-2,4)$ ,  $C(4,10)$  and  $D(-2,10)$  are the vertices of a square  $ABCD$



After plotting the given points  $A(-2,4)$ ,  $C(4,10)$  and  $D(-2,10)$  on a graph paper; joining  $D$  with  $A$  and  $D$  with  $C$ . Now complete the square  $ABCD$

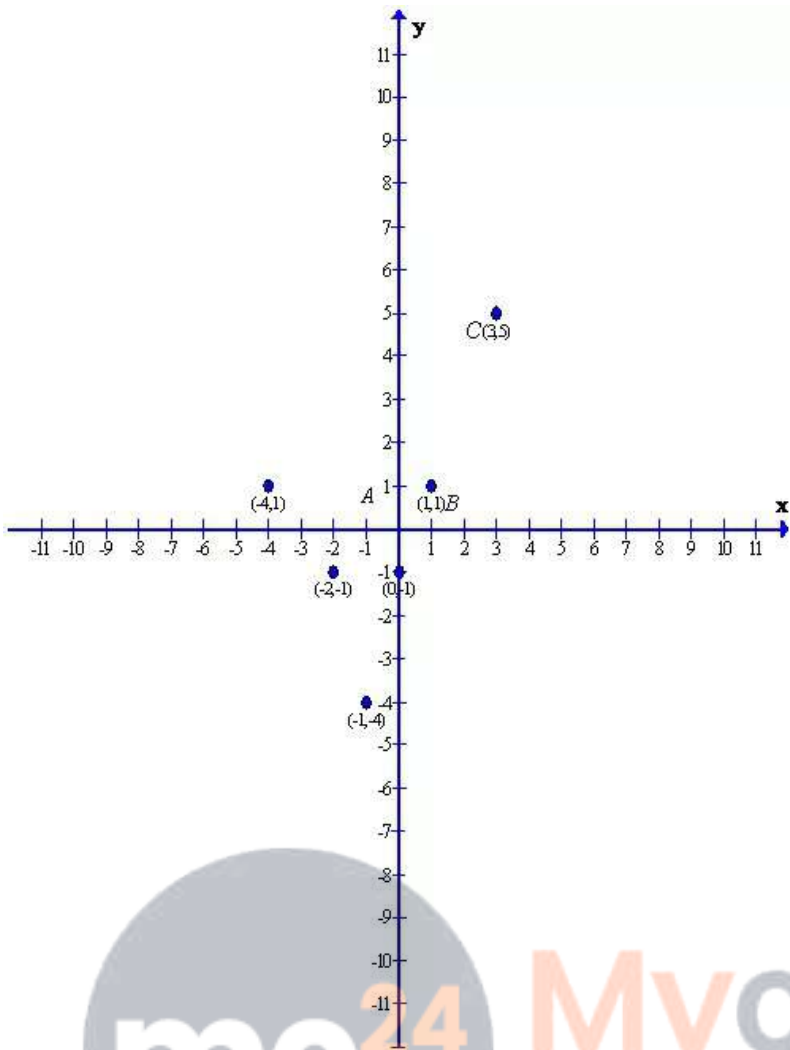
As is clear from the graph  $B(4,4)$

Now from the graph we can find the mid points of the sides  $BC$  and  $CD$  and the co-ordinates of the diagonals of the square.

Therefore the co-ordinates of the mid-point of  $BC$  is  $E(4,7)$  and the co-ordinates of the mid-point of  $CD$  is  $F(1,10)$  and the co-ordinates of the diagonals of the square is  $G(1,7)$



**Solution 10:**



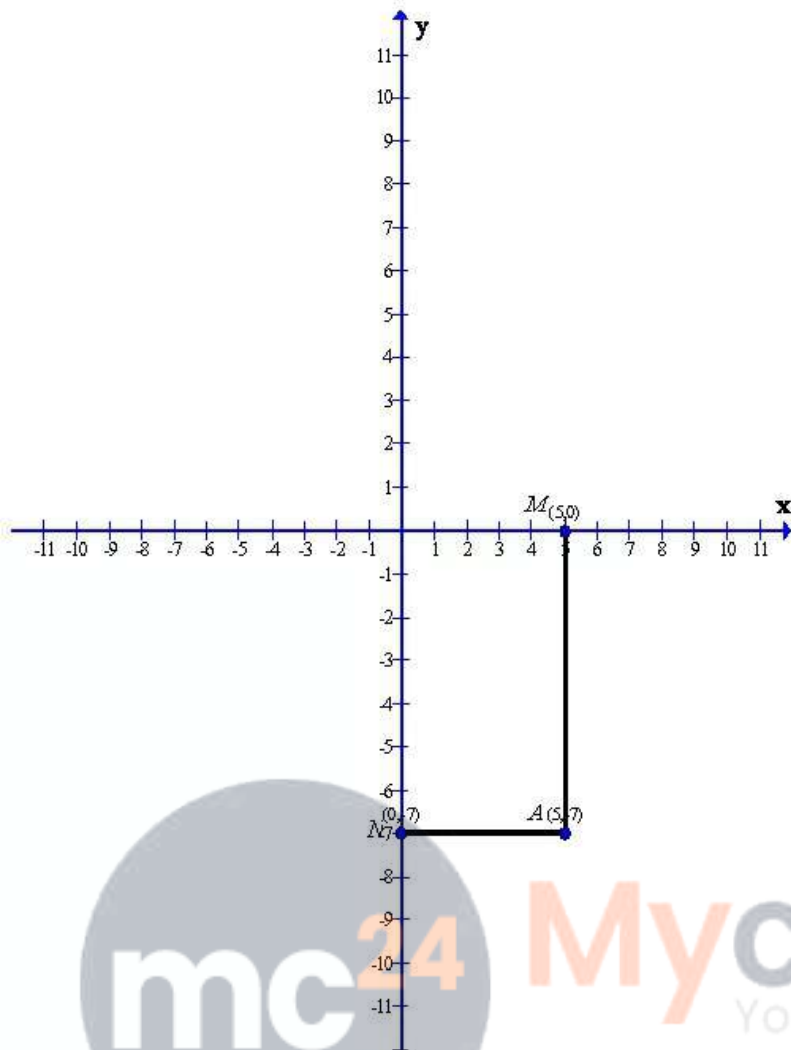
After plotting the given points, we have clearly seen from the graph that

- (i)  $A(3,5)$ ,  $B(1,1)$  and  $C(0,-1)$  are collinear.
- (ii)  $P(-2,-1)$ ,  $Q(-1,-4)$  and  $R(-4,1)$  are non-collinear.



**Solution 11:**

Given  $A(5, -7)$



After plotting the given point  $A(5, -7)$  on a graph paper. Now let us draw a perpendicular  $AM$  from the point  $A(5, -7)$  on the x-axis and a perpendicular  $AN$  from the point  $A(5, -7)$  on the y-axis.

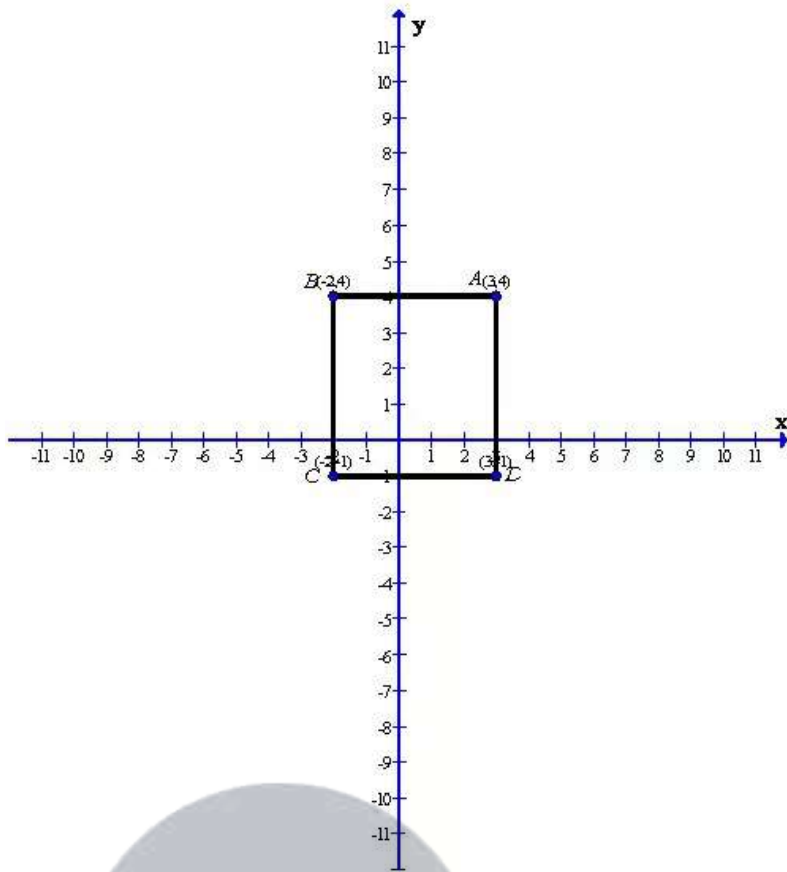
As from the graph clearly we get the co-ordinates of the points  $M$  and  $N$

Co-ordinate of the point  $M$  is  $(5, 0)$

Co-ordinate of the point  $N$  is  $(0, -7)$

**Solution 12:**

Given that in square  $ABCD$ :  $A(3,4)$ ,  $B(-2,4)$  and  $C(-2,-1)$

**Solution 13:**

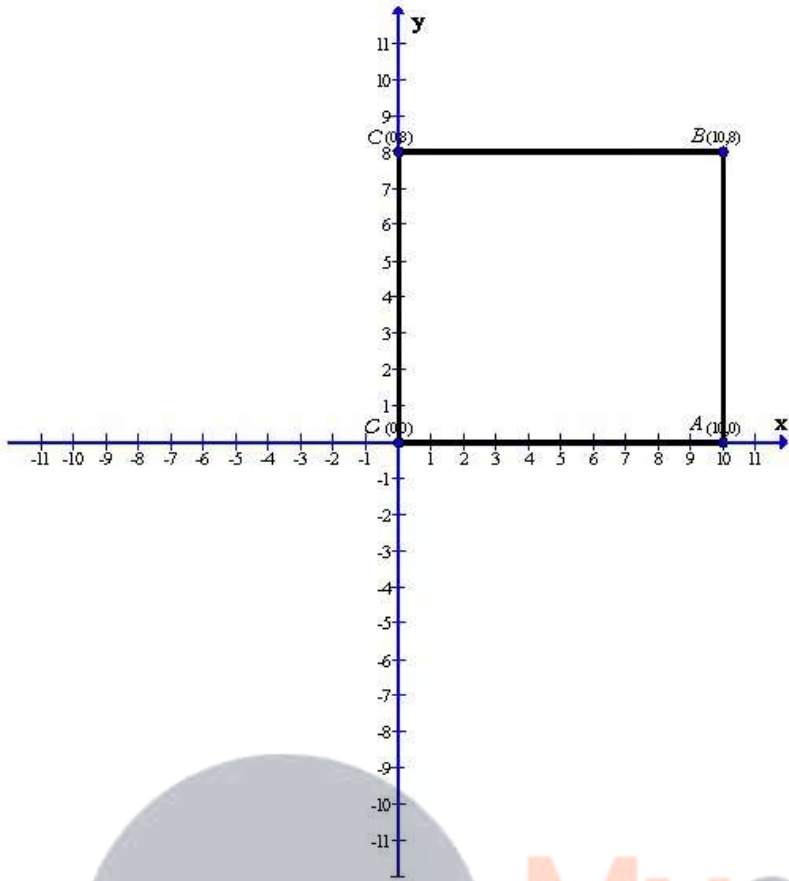
After plotting the given points  $A(3,4)$ ,  $B(-2,4)$  and  $C(-2,-1)$  on a graph paper; joining  $B$  with  $C$  and  $B$  with  $A$ . From the graph it is clear that the vertical distance between the points  $B(-2,4)$  and  $C(-2,-1)$  is 5 units and the horizontal distance between the points  $B(-2,4)$  and  $A(3,4)$  is 5 units, therefore the vertical distance between the points  $A(3,4)$  and  $D$  must be 5 units and the horizontal distance between the points  $C(-2,-1)$  and  $D$  must be 5 units. Now complete the square  $ABCD$

As is clear from the graph  $D(3,-1)$

Now the area of the square  $ABCD$  is given by

$$\text{area of } ABCD = (\text{side})^2 = (5)^2 = 25 \text{ units}$$

Given that in rectangle  $OABC$ ; point  $O$  is origin and  $OA = 10$  units along x-axis therefore we get  $O(0,0)$  and  $A(10,0)$ . Also it is given that  $AB = 8$  units. Therefore we get  $B(10,8)$  and  $C(0,8)$



After plotting the points  $O(0,0)$ ,  $A(10,0)$ ,  $B(10,8)$  and  $C(0,8)$  on a graph paper; we get the above rectangle  $OABC$  and the required coordinates of the vertices are  $A(10,0)$ ,  $B(10,8)$  and  $C(0,8)$

