

**SECTION A: Multiple Choice Questions (1-23)**

Choose the correct answer from the given options.

**1. If each match box contains 50 matchsticks, the number of matchsticks required to fill  $n$  such boxes is:**

- (A)  $50 + n$
- (B)  $50n$
- (C)  $50 \div n$
- (D)  $50 - n$

**Solution:** Answer: (B)  $50n$

Given: Each match box contains 50 matchsticks To find: Number of matchsticks required to fill  $n$  boxes  
Total matchsticks = Number of boxes  $\times$  Matchsticks per box  
Total matchsticks =  $n \times 50 = 50n$

**2. Amulya is  $x$  years of age now. 5 years ago her age was:**

- (A)  $(5 - x)$  years
- (B)  $(5 + x)$  years
- (C)  $(x - 5)$  years
- (D)  $(5 \div x)$  years

**Solution:** Answer: (C)  $(x - 5)$  years

Current age of Amulya =  $x$  years Age 5 years ago = Current age  $- 5 = x - 5$  years

**3. Which of the following represents  $6 \times x$ :**

- (A)  $6x$
- (B)  $x/6$
- (C)  $6 + x$
- (D)  $6 - x$

**Solution:** Answer: (A)  $6x$

In algebra, multiplication is represented by writing variables together. Therefore,  $6 \times x = 6x$

**4. Which of the following is an equation:**

- (A)  $x + 1$
- (B)  $x - 1$
- (C)  $x - 1 = 0$
- (D)  $x + 1 > 0$

**Solution:** Answer: (C)  $x - 1 = 0$

An equation is an expression with a variable, constants, and the equality sign (=). Only option (C) contains the equality sign, making it an equation.

**5. If  $x$  takes the value 2, then the value of  $x + 10$  is:**

- (A) 20
- (B) 12
- (C) 5
- (D) 8

**Solution:** Answer: (B) 12

Given:  $x = 2$  Substituting in  $x + 10$ :  $x + 10 = 2 + 10 = 12$

**6. If the perimeter of a regular hexagon is  $x$  metres, then the length of each of its sides is:**

- (A)  $(x + 6)$  metres
- (B)  $(x \div 6)$  metres

(C)  $(x - 6)$  metres

(D)  $(6 \div x)$  metres

**Solution:** Answer: (B)  $(x \div 6)$  metres

A regular hexagon has 6 equal sides. Perimeter =  $6 \times$  length of each side Given: Perimeter =  $x$  metres

Therefore:  $x = 6 \times$  length of each side Length of each side =  $x \div 6$  metres

**7. Which of the following equations has  $x = 2$  as a solution:**

(A)  $x + 2 = 5$

(B)  $x - 2 = 0$

(C)  $2x + 1 = 0$

(D)  $x + 3 = 6$

**Solution:** Answer: (B)  $x - 2 = 0$

Checking option (B):  $x - 2 = 0$  Adding 2 to both sides:  $x = 2$  Therefore,  $x = 2$  is the solution.

**8. For any two integers  $x$  and  $y$ , which of the following suggests that operation of addition is commutative:**

(A)  $x + y = y + x$

(B)  $x + y > x$

(C)  $x - y = y - x$

(D)  $x \times y = y \times x$

**Solution:** Answer: (A)  $x + y = y + x$

The commutative property of addition states that changing the order of addends does not change the sum. This is represented as:  $a + b = b + a$  Therefore:  $x + y = y + x$

**9. Which of the following equations does not have a solution in integers:**

(A)  $x + 1 = 1$

(B)  $x - 1 = 3$

(C)  $2x + 1 = 6$

(D)  $1 - x = 5$

**Solution:** Answer: (C)  $2x + 1 = 6$

Solving:  $2x + 1 = 6$   $2x = 6 - 1 = 5$   $x = 5/2 = 2.5$

Since 2.5 is not an integer, this equation has no integer solution.

**10. In algebra,  $a \times b$  means  $ab$ , but in arithmetic  $3 \times 5$  is:**

(A) 35

(B) 53

(C) 15

(D) 8

**Solution:** Answer: (C) 15

In arithmetic,  $3 \times 5$  means 3 multiplied by 5, which equals 15.

**11. In algebra, letters may stand for:**

(A) known quantities

(B) unknown quantities

(C) fixed numbers

(D) none of these

**Solution:** Answer: (B) unknown quantities

In algebra, letters (variables) represent unknown quantities whose values can change or are to be determined.

**12. "Variable" means that it:**

- (A) can take different values
- (B) has a fixed value
- (C) can take only 2 values
- (D) can take only three values

**Solution:** Answer: (A) can take different values

A variable is something that can vary or change. Its value is not fixed and can take different values depending on the context.

**13.  $10 - x$  means:**

- (A) 10 is subtracted  $x$  times
- (B)  $x$  is subtracted 10 times
- (C)  $x$  is subtracted from 10
- (D) 10 is subtracted from  $x$

**Solution:** Answer: (C)  $x$  is subtracted from 10

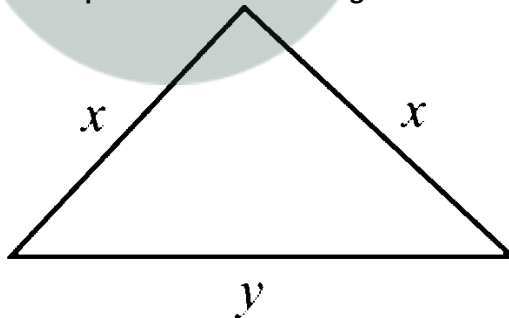
The expression  $10 - x$  means that  $x$  is being subtracted from 10.

**14. Savitri has a sum of Rs  $x$ . She spent Rs 1000 on grocery, Rs 500 on clothes and Rs 400 on education, and received Rs 200 as a gift. How much money (in Rs) is left with her:**

- (A)  $x - 1700$
- (B)  $x - 1900$
- (C)  $x + 200$
- (D)  $x - 2100$

**Solution:** Answer: (A)  $x - 1700$

Initial amount = Rs  $x$  Total expenses =  $1000 + 500 + 400 =$  Rs 1900 Gift received = Rs 200 Money left = Initial amount – Total expenses + Gift Money left =  $x - 1900 + 200 = x - 1700$

**15. The perimeter of the triangle shown in Fig. 7.1 is:**

- (A)  $2x + y$
- (B)  $x + 2y$
- (C)  $x + y$
- (D)  $2x - y$

**Solution:** Answer: (A)  $2x + y$

From the figure, the triangle is isosceles with two sides of length  $x$  and one side of length  $y$ .

Perimeter =  $x + x + y = 2x + y$

**16. The area of a square having each side  $x$  is:**

- (A)  $x \times x$
- (B)  $4x$

(C)  $x + x$

(D)  $4 + x$

**Solution:** Answer: (A)  $x \times x$

Area of a square = side  $\times$  side Given: side =  $x$  Therefore, area =  $x \times x = x^2$

**17. The expression obtained when  $x$  is multiplied by 2 and then subtracted from 3 is:**

(A)  $2x - 3$

(B)  $2x + 3$

(C)  $3 - 2x$

(D)  $3x - 2$

**Solution:** Answer: (C)  $3 - 2x$

Step 1:  $x$  is multiplied by 2  $\rightarrow 2x$  Step 2: This result is subtracted from 3  $\rightarrow 3 - 2x$

**18.  $q/2 = 3$  has a solution:**

(A) 6

(B) 8

(C) 3

(D) 2

**Solution:** Answer: (A) 6

Given:  $q/2 = 3$  Multiplying both sides by 2:  $q = 3 \times 2 = 6$

**19.  $x - 4 = -2$  has a solution:**

(A) 6

(B) 2

(C)  $-6$

(D)  $-2$

**Solution:** Answer: (B) 2

Given:  $x - 4 = -2$  Adding 4 to both sides:  $x = -2 + 4 = 2$

**20.  $4/2 = 2$  denotes a:**

(A) numerical equation

(B) algebraic expression

(C) equation with a variable

(D) false statement

**Solution:** Answer: (A) numerical equation

$4/2 = 2$  is a numerical equation as it contains only numbers and the equality sign, with no variables.

**21. Kanta has  $p$  pencils in her box. She puts  $q$  more pencils in the box. The total number of pencils with her are:**

(A)  $p + q$

(B)  $pq$

(C)  $p - q$

(D)  $p \div q$

**Solution:** Answer: (A)  $p + q$

Initial pencils =  $p$  Additional pencils =  $q$  Total pencils =  $p + q$

**22. The equation  $4x = 16$  is satisfied by the following value of  $x$ :**

(A) 4

(B) 2

- (C) 12  
(D) -12

**Solution:** Answer: (A) 4

Given:  $4x = 16$  Dividing both sides by 4:  $x = 16/4 = 4$

**23. I think of a number and on adding 13 to it, I get 27. The equation for this is:**

- (A)  $x - 27 = 13$   
(B)  $x - 13 = 27$   
(C)  $x + 27 = 13$   
(D)  $x + 13 = 27$

**Solution:** Answer: (D)  $x + 13 = 27$

Let the number be  $x$ . Adding 13 to it gives 27, so:  $x + 13 = 27$

**SECTION B: Fill in the Blanks (24-40)**

**24. The distance (in km) travelled in  $h$  hours at a constant speed of 40km per hour is \_\_\_\_\_.**

**Solution:**  $40h$

Distance = Speed  $\times$  Time =  $40 \times h = 40h$  km

**25.  $p$  kg of potatoes are bought for Rs 70. Cost of 1kg of potatoes (in Rs) is \_\_\_\_\_.**

**Solution:**  $70/p$

Cost per kg = Total cost  $\div$  Total quantity =  $70/p$

**26. An auto rickshaw charges Rs 10 for the first kilometre then Rs 8 for each subsequent kilometre. The total charge (in Rs) for  $d$  kilometres is \_\_\_\_\_.**

**Solution:**  $2 + 8d$

For  $d$  kilometres: First kilometre: Rs 10 Remaining  $(d-1)$  kilometres: Rs  $8(d-1) = 8d - 8$  Total charge =  $10 + 8d - 8 = 2 + 8d$

**27. If  $7x + 4 = 25$ , then the value of  $x$  is \_\_\_\_\_.**

**Solution:** 3

$7x + 4 = 25$   $7x = 25 - 4 = 21$   $x = 21/7 = 3$

**28. The solution of the equation  $3x + 7 = -20$  is \_\_\_\_\_.**

**Solution:** -9

$3x + 7 = -20$   $3x = -20 - 7 = -27$   $x = -27/3 = -9$

**29. 'x exceeds y by 7' can be expressed as \_\_\_\_\_.**

**Solution:**  $x - y = 7$

If  $x$  exceeds  $y$  by 7, then  $x$  is 7 more than  $y$ , so  $x - y = 7$ .

**30. '8 more than three times the number  $x$ ' can be written as \_\_\_\_\_.**

**Solution:**  $3x + 8$

Three times  $x = 3x$  8 more than  $3x = 3x + 8$

**31. Number of pencils bought for Rs  $x$  at the rate of Rs 2 per pencil is \_\_\_\_\_.**

**Solution:**  $x/2$

Number of pencils = Total money  $\div$  Cost per pencil =  $x/2$

**32. The number of days in  $w$  weeks is \_\_\_\_\_.**

**Solution:**  $7w$

1 week = 7 days  $w$  weeks =  $7w$  days

**33. Annual salary at  $r$  rupees per month along with a festival bonus of Rs 2000 is \_\_\_\_\_.**

**Solution:**  $12r + 2000$

Annual salary = Monthly salary  $\times$  12 + Bonus =  $12r + 2000$

**34. The two digit number whose ten's digit is 't' and units's digit is 'u' is \_\_\_\_\_.**

**Solution:**  $10t + u$

In place value system: ten's place value =  $10t$ , unit's place value =  $u$  Two-digit number =  $10t + u$

**35. The variable used in the equation  $2p + 8 = 18$  is \_\_\_\_\_.**

**Solution:**  $p$

The variable is the letter that represents an unknown quantity, which is 'p' in this equation.

**36.  $x$  metres = \_\_\_\_\_ centimetres**

**Solution:**  $100x$

1 metre = 100 centimetres  $x$  metres =  $100x$  centimetres

**37.  $p$  litres = \_\_\_\_\_ millilitres**

**Solution:**  $1000p$

1 litre = 1000 millilitres  $p$  litres =  $1000p$  millilitres

**38.  $r$  rupees = \_\_\_\_\_ paise**

**Solution:**  $100r$

1 rupee = 100 paise  $r$  rupees =  $100r$  paise

**39. If the present age of Ramandeep is  $n$  years, then her age after 7 years will be \_\_\_\_\_.**

**Solution:**  $n + 7$  years

Age after 7 years = Present age + 7 =  $n + 7$  years

**40. If I spend  $f$  rupees from 100 rupees, the money left with me is \_\_\_\_\_ rupees.**

**Solution:**  $100 - f$

Money left = Initial amount - Amount spent =  $100 - f$  rupees

### SECTION C: True or False (41-48)

**41. 0 is a solution of the equation  $x + 1 = 0$**

**Solution:** False

Solving  $x + 1 = 0$ :  $x = -1$  Therefore, 0 is not a solution.

**42. The equations  $x + 1 = 0$  and  $2x + 2 = 0$  have the same solution.**

**Solution:** True

Equation 1:  $x + 1 = 0 \rightarrow x = -1$  Equation 2:  $2x + 2 = 0 \rightarrow 2x = -2 \rightarrow x = -1$  Both have the same solution:  $x = -1$

**43. If  $m$  is a whole number, then  $2m$  denotes a multiple of 2.**

**Solution:** True

Any whole number multiplied by 2 gives a multiple of 2.

**44. The additive inverse of an integer  $x$  is  $2x$ .**

**Solution:** False

The additive inverse of  $x$  is  $-x$ , not  $2x$ .

**45. If  $x$  is a negative integer,  $-x$  is a positive integer.**

**Solution:** True

If  $x$  is negative, then  $-x$  becomes positive. Example: If  $x = -5$ , then  $-x = -(-5) = 5$  (positive)

**46.  $2x - 5 > 11$  is an equation.**

**Solution:** False

This is an inequality (contains  $>$  symbol), not an equation (which requires  $=$  symbol).

**47. In an equation, the LHS is equal to the RHS.**

**Solution:** True

An equation states that the left-hand side (LHS) equals the right-hand side (RHS).

**48. In the equation  $7k - 7 = 7$ , the variable is 7.**

**Solution:** False

In the equation  $7k - 7 = 7$ , the variable is 'k', not 7. Numbers are constants, not variables.

### Key Concepts Summary

#### Variables and Constants

- **Variable:** A symbol (usually a letter) that represents an unknown quantity that can take different values
- **Constant:** A fixed numerical value that doesn't change

#### Algebraic Expressions

- Combinations of variables and constants using mathematical operations
- Examples:  $3x + 5$ ,  $2a - 7$ ,  $5xy$

#### Equations

- Mathematical statements showing that two expressions are equal
- Must contain an equality sign ( $=$ )
- Example:  $3x + 4 = 19$

#### Important Properties

- **Commutative Property of Addition:**  $a + b = b + a$
- **Additive Inverse:** The additive inverse of  $x$  is  $-x$

#### Unit Conversions

- 1 metre = 100 centimetres
- 1 litre = 1000 millilitres
- 1 rupee = 100 paise
- 1 week = 7 days