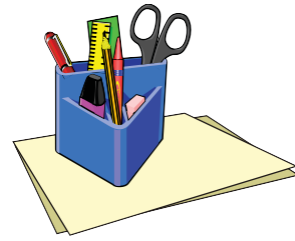


Activity 5



OBJECTIVE

To form two-digit numbers from any two-digits and to compare them

MATERIAL REQUIRED

Cardboard, pastel sheet, chart-paper, scissors, sketch pens, pencil.

METHOD OF CONSTRUCTION

1. Take a cardboard or pastel sheet and cut out ten square pieces of equal-size from it.
2. Write digits 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 on these ten square pieces (one digit on one piece).

DEMONSTRATION

1. The whole class may be divided into groups (of say 5).
2. The set of square pieces will be kept upside down on a table before the groups.
3. Each child will pick up any two pieces from these ten pieces and make all the possible numbers by placing these pieces side by side. The child will record the numbers on a chart paper.
4. The child will then compare the two numbers and write the bigger number.
5. The other children in the group will do the same activity.
6. From the bigger numbers so obtained, the children will identify the biggest number obtained in the group.

7. Same activity may be repeated in all the groups.
8. Out of the biggest number in each group, let them identify the largest among these numbers.

OBSERVATION

Group I

Student	First digit	Second digit	Two digit numbers	Bigger number
1	2	5	25, 52	52
2	—	—	—	—
3	—	—	—	—
4	—	—	—	—

So, biggest number of the Group = _____.

Group II

Student	First digit	Second digit	Two digit numbers	Bigger number
1	—	—	—	—
2	—	—	—	—
3	—	—	—	—
4	—	—	—	—

So, biggest number of the Group = _____.

Continue this for the other Groups.

Biggest number among all the groups = _____.

APPLICATION

1. This activity is useful in understanding the place value of a digit at tens and ones places.
2. This activity may be extended to numbers of 3 or more digits.