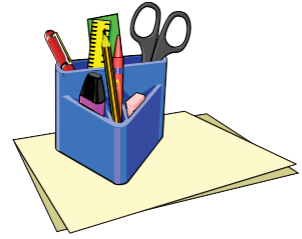


Activity 13



OBJECTIVE

To learn number operations in a known context

MATERIAL REQUIRED

Play notes representing Re 1 and other denominations of Rs 2, 5, 10, 20, 50 and 100, wrappers of different things (eatables and daily use commodities), items available in classroom (pencils, erasers, bottles, notebooks) etc., Chart paper, scissors, sketch pen, glue.

METHOD OF CONSTRUCTION

1. Take a chart paper and cut it into small rectangular pieces/tags.
2. Write down the prices of different items such as pencils, erasers, bottle, notebooks etc, available in the classroom.
3. Paste these price tags on the above objects.

DEMONSTRATION

1. Ask the children to perform activity in groups of 5. One child will act as shopkeeper and rest of the children will act as customers.
2. Distribute equal amount of money say Rs 100 to each child and also to the shopkeeper child with some money to be used as change. The money should include play notes of different denominations.
3. Ask the children to buy things from the shopkeeper. While buying and selling things, children will do addition, subtraction and multiplication of numbers.

OBSERVATION

Each child will prepare his/her own bill as follows:

A B C STORE				
BILL				
			Date:	
Name: _____				
S. No.	Items	No. of items	Rate	Price
1.	Soap	2	5	10. 00
2.				
	Total			

.....
.....

Signature

In the end, children will calculate how much money is left with each one of them.

APPLICATION

1. This activity may help the students to understand different-denominations of currency notes and how to use them in buying and selling.
2. This activity may be extended to notes of higher denominations such as Rs 500 or Rs 1000.
3. This activity will also help the student to know how many 10 rupee notes make a 100 rupee note and so on.